

Highlights of April and May

It's time for our bimonthly highlights, and to wrap up a long semester. During April and May we have focused on a bunch of projects and questions that we think will improve your education during the coming academic year, and of course had busy handovers with our successors. With that said, enjoy the read and have a great summer!

LUSEM Learning forum and Pedagogical incitement

How do we make our teachers interested in improving their pedagogical skills? And when they are, how do we make it happen? Those two questions are favourites of ours, and currently hotly debated around Lusem. This spring, Lusem learning forum has been created to hopefully become an environment where teachers can try new teaching concepts and share best practices. In autumn, we hope to involve more students in giving them feedback and input. They are also set to discuss how Lusem can incentivize teachers to improve their pedagogical skills; a subject very close to our hearts!

Speak Up Days record(s)

Imagine beating your own record twice. Yes, that's what they did! Every semester, the Education Committee hosts the speak up days where you get to speak up about your courses, teachers, and long awaited improvements. This autumn they set a record - over 800 answers. The spring round sadly sees many students shy away from campus to write their theses, yet the Education Committee broke their spring record - receiving some 750 answers. Safe to say our amazing Education Committee is doing a great job. GO UU!

Dialogue with the Minister of Education

Some of us idolise rock stars or Oscar-winning actors. Samuel's biggest idol? The minister for Education, Anna Ekström. Jokes aside, Ekström came to Lund and met Samuel and representatives from the other student unions of Lund. Each union got the chance to pitch some issues important to them, Samuel included. He emphasised the need for more resources for improving teacher's pedagogical skills. He also talked about changing the current system for allocating funds at the university. Lusem gets less money per student than eg. LTH. This is because each subject is associated with a "price tag", and our subjects, eg. business, informatics and economics, have a low tag. We think this needs changing; imagine more teachers, smaller classes and better lectures! Anna was receptive to our criticism and agreed with a lot of our points. Let's see if she will act on it.

Final roll out of the new course evaluations

A final big deal this year is course evaluations. Why even fill them out? We'll give you plenty of reasons! In close collaboration with us, Lusem has just finished and rolled out a completely new system for handling course evaluations. It's meant to make life easier for teachers, and is the first time Lusem evaluates *all* courses in a standardised way. Super importantly, we have finally been given access to the report written for each course after all your evaluations. This means we can keep an even closer eye on your education! You now also have access to previous evaluations on your courses, so check those for tips and tricks from previous students.

Thank you for this year and have a great summer!