



LundaEkonomerna
LUSEM Student Union

LundaEkonomerna Student Union's Opinion Program



Revised by: Yeganeh Ranjbar, Vice President 22/23

Saga Mossberg, Vice President 23/24

Together with the Education Council 23/24

Approved by the General Council on the 2023-10-23



Table of Contents

1. Introduction & Purpose

1.1. Introduction.....	
1.2. Purpose.....	

2. Educational Surveillance within LundaEkonomerna

2.1. Vice President.....	
2.2. Educational Affairs Manager.....	
2.3. Education Committee.....	
2.4. Educational Council.....	

3. Core Opinions

4. Student Influence on LUSEM's Governance

5. Educational Matters

5.1. The Relationship Between the Departments.....	
5.2. Information & Planning.....	
5.3. Admission.....	
5.4. Guidance Counseling & Study Administration.....	
5.5. Students' Interaction & Integration with the Corporate World.....	
5.6. LUSEM & Environmental Sustainability.....	
5.7. Recruitment of Teachers.....	
5.8. Teaching and Pedagogics.....	
5.9. Examination & Grading.....	
5.10. Internationalization at LUSEM.....	
5.11. Teaching Materials.....	
5.12. Commissioned Education (Uppdragsutbildning).....	
5.13. Mandatory Course Elements & Absence.....	
5.14. Quality & Evaluation.....	
5.15. Exchange Studies & Internships.....	
5.16. Disciplinary Acts.....	
5.17. Generative AI in Education.....	



5.18. Degree Certificate.....

6. Study Social Matters

6.1. Student Welfare.....

6.2. Students with Disabilities.....

6.3. Equal Treatment.....

6.4. Physical Environment at LUSEM.....

6.5. Students' Accommodation.....

6.6. Students' Economic Situation.....

6.7. Illness & Sick Leave.....

6.8. Mental Health of the Students.....

6.9. Campus Developments.....

7. LundaEkonomerna in the Student Life

7.1. Lunds Universitets Studentkårer (LUS).....

7.2. Studentlund.....

7.3. Akademiska Föreningen (AF).....

7.4. Lundakarnevalen.....

7.5. U9.....

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund



1. Introduction & Purpose

1.1. Introduction

LundaEkonomerna is the student union at Lund University School of Economics and Management (LUSEM). It is an independent organization with no political or religious affiliation and is independent of any and all trade unions. Its main purpose is to monitor and contribute to the development of the education and conditions for studies provided at the Lund University School of Economics and Management (LUSEM). The Student Union is a non-profit organization that aims to be inclusive, with a focus on value for its members.

LundaEkonomerna has approximately 3600 members of which 250 are active members working to ensure that the union's activities bring value to the members. The Board, which is the highest operative body of LundaEkonomerna, consists of ten members of which six are full-time employees and four work part-time.

The highest decision-making body of LundaEkonomerna is the General Council. The General Council consists of 21 ordinary and 10 deputy members elected by the members of the union through a yearly election.

The first version of LundaEkonomerna's Opinions Program was adopted by the General Council on 2017-09-28.

1.2. Purpose

The purpose of the Opinions program is to serve as a complement to the existing guidelines for relations between the departments and students at Lund University, the List of Rights for students at Lund University and the Swedish Law. The document states LundaEkonomerna's official opinion on political issues concerning students in higher education. The Opinions Program is thus a guideline for student representatives, the Collegium, the Board and active members in how to represent the union in political issues regarding students in higher education.

Questions and issues that are not regulated by LundaEkonomerna's Opinions Program should be consulted with the Educational Council and the Board, through the Vice President and the Educational Affairs Manager, before a stance is taken.

The Opinions Program is written by the Vice President with consultants from the Educational Council and the Board. The opinions in the Opinions Program are based on discussions and statements made by LundaEkonomerna over the years, as well as the

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund



collective student opinion gathered through the Education Committee's Speak Up Days. The Opinions Program is approved by the General Council and shall be updated when needed for it to be applicable at all times.

2. Educational Surveillance within LundaEkonomerna

2.1. Vice President

The Vice President is the highest student representative of LundaEkonomerna, working at both the faculty and the university level by representing the students of LUSEM in different preparatory and decision-making bodies. On the faculty level the Vice President is an ordinary member of the Prefects Council, Faculty Board (together with the President), Education Council and Gender Equality, Equal Opportunities and Diversity Council (JLM). They also have a continuous dialogue with the LUSEM management team. At the university level, the Vice President represents the students of LUSEM in Lunds Universitets Studentkårer (LUS). LUS then in turn has student representatives elected by all the unions that represent all students at Lund University. The Vice President works with all topics that concern students studying in higher education.

2.2. Educational Affairs Manager

The Educational Affairs Manager is responsible for the education at LUSEM and is thus responsible for all questions concerning the education and students on the faculty level. The Educational Affairs Manager is an ordinary member of the Prefects Council, the Council for Education at the undergraduate and graduate level (NUGA) and in the body of promotions of teachers (LFN), Gender Equality, Equal Opportunities and Diversity Council (JLM), Education Council and The Local Health and Safety Committee (LSK). They make sure that the student's voices are heard and demands are met. The Educational Affairs Manager is also the Head Student Safety Ombudsman (HSSO) meaning that they have the overall responsibility of making sure that the study social environment is up to standard at LUSEM. The Educational Affairs Manager also has the uttermost responsibility for handling student issues.

2.3. Education Committee

The Education Committee consists of a project leader, vice project leader and any number of student representatives that fill the ordinary seats in the six department boards (Business & Administration, Economics, Statistics, Business Law, Economic History and Informatics) and at the four program councils (Ekonomiekandidat, International Business, Economy & Society and Systemvetenskapliga programmet) at LUSEM. They also represent master students through different master program councils or department boards. They represent the students of the different departments and programs and make sure that their voices are heard. The Education Committee is also responsible for arranging the biannual Speak Up Days to highlight the students'

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund



Date 2023-10-06

possibility to make their voices heard. A survey is then conducted to gather the students of LUSEM's general opinions of the education and study social environment at the school. Furthermore, the Education Committee gathers opinions from class representatives through the Class Representative Council. The Education Committee also assists the Educational Affairs Manager with handling student issues.

2.4. Educational Council

The Educational Council is the union's strategic anchoring body of topics that are relevant to students in higher education. It is used to discuss topics that are relevant for students for LundaEkonomerna to have anchored opinions at all times. Topics that are not directly related to the Opinions Program at the time need to be discussed in the Educational Council. By doing this, the council can create new opinions and statements and the student representatives of the union can make sure to always have a common understanding and a common standpoint in all questions that may occur.

The Vice President is the chair of the education council and ordinary members that have a seat in the council are the President, the Educational Affairs Manager, the Project Leader and the Vice Project Leader of the Education Committee.

3. Core Opinions

LundaEkonomerna's main task is to monitor the education at LUSEM as well as create value for its members. By monitoring and improving the education at LUSEM, LundaEkonomerna can make sure to fulfil the goal of giving value to the members, as a high-quality education will yield top-class students with high employability.

Democracy, equality, professionalism and social and environmental sustainability shall permeate all activities at LUSEM. An open and welcoming atmosphere shall prevail at LUSEM and the school shall strive for diversity amongst the teachers and the students. LUSEM shall always strive to have an internationally competitive education and research and should thus value both national and international rankings and accreditations highly. LundaEkonomerna believes that maintaining Triple Crown Accreditation is a big achievement for the faculty and are therefore happy to help in the accreditation process.

The different departments of LUSEM should aim to collaborate to create routine and standardized processes for the students.

LUSEM is responsible for communicating matters that directly affect students' education and study social environment clearly with the student union & the student representatives.



Date 2023-10-06

The teaching should be characterized by a balance between theoretical and practical application. The teaching content should continuously be revised and evaluated to be of relevant interest. Increased interaction between education and research, as well as pedagogical skills, shall be encouraged when it comes to the recruitment process of teachers. Teachers' pedagogical skills shall be highly valued, promoted and awarded.

The education at LUSEM must be scientifically grounded and shall prepare the students for further studies and their future careers. It shall challenge and stimulate the students' development and encourage problem-solving, critical thinking and analytical skills. It shall be seen as the start of the lifelong learning process. Students shall be given the chance to explore interdisciplinary approaches within their education since it widens the scientific insight and increases the quality of the education. Students' ability to communicate, both orally and in writing, shall be trained throughout the entire time of their studies. Matters of ethics, social and environmental sustainability, foreign cultures, Corporate Social Responsibility and equality should be highlighted in every course studied.

LundaEkonomerna believes that everyone should have the opportunity to study in higher education.

4. Student Influence on LUSEM's Governance

According to Swedish law, students studying at university have the right to be represented in both preparatory and decision-making bodies at the university, on department, faculty and university level. (Högskolelagen 2 kap 7 §)

The view of LundaEkonomerna is that

- The students shall have influence over their education and should have the ability to participate in the design, implementation and development of the courses and programs at LUSEM.
- The students shall be represented and participate in all preparatory and decision-making bodies at LUSEM and Lund University.
- The student representatives have the right to speak and vote in all preparatory and decision-making bodies at LUSEM and Lund University and should be treated in the same way as any other member.
- Employees of LUSEM should encourage an open dialogue with the students and be willing to receive and adapt to the given feedback.
- The decision-making at LUSEM shall be transparent and active student participation should be a natural part of the process.
- The student union and solely the student union has the right and responsibility of electing student representatives¹

¹ Studentkårsförordning (2009:769) §7



Date 2023-10-06

- A student representative who misses a mandatory part of the education due to student representation has the right to be examined at another time.
- LUSEM should remain a part of Lund University.
- LUSEM should consider the opinion of the student representatives when discussing the government's capital (myndighetskapitalet).
- LundaEkonomerna shall have voting rights in the nomination process of the dean and prodean of LUSEM, and the chair of LUSEM's board

5. Educational Matters

5.1. The Relationship Between the Departments at LUSEM

LUSEM consists of six departments: Business Administration, Economics, Statistics, Business Law, Economic History and Informatics. Standardized ways of working towards students will minimize the confusion that occurs when moving between different departments.

The view of LundaEkonomerna is that

- LUSEM should standardize and streamline the way the departments are working towards the students. This could for example be the procedures for handling exams and regulations for an appeal of grades.
- LUSEM should strive for collaborations between departments to promote more interdisciplinary education and research.
- There should be equality between the departments and they should be given the same opportunities.
- Academic integrity should be valued the same in all departments, and there should be a standardized way of handling violations.

5.2. Information & Planning

It is important that information about LUSEM is available to prospective, current and alumni students. The relevant information that should be available includes a portfolio of courses, rules and regulations regarding education, student rights, news, contact information for all relevant staff and information about collaborations etc.

The view of LundaEkonomerna is that

- LUSEM shall provide information regarding courses, programs, guidance counselling, support functions and other study-related activities held at LUSEM.
- The students shall be informed by LUSEM of whom to turn to regarding study-related issues, including the possibility of turning to the union.
- The information provided by LUSEM should be easily accessible, comprehensive, standardized and up-to-date.
- LUSEM should refer students to the student union through their website.



Date 2023-10-06

- LUSEM should provide a common platform that should work as the main communication channel between the faculty and the students.
- Canvas should be used as the common digital platform. It should be used in a standardized way.
- Above mentioned information should also be provided on LUSEM's website.
- All current students have the right to an email address supplied by LUSEM.
- Full-time studies shall correspond to 40 hours of work per week.
- Weekends and legally recognized holidays (red days in the Swedish calendar) should be respected and should thus be free of any scheduled lectures, seminars, and examinations.

5.3. Admission

The admission to LUSEM shall be based on merits. LundaEkonomerna believes that different sample groups are needed for admission to different courses and programs. The admission shall be given to the student in writing. Selection and admission have to be possible to appeal on local and national instances.

The view of LundaEkonomerna is that

- Students shall be admitted to LUSEM on equal conditions.
- Academic merits shall be preferred over practical merits, although LundaEkonomerna is not against practical merits.
- Socially privileged students should not be prioritized in the admission process.
- LUSEM should actively work with widening participation (breddad rekrytering) and participation and thereby promote diversity.
- Education should be free of charge for Students from the EU and EES region (HL 4 kap §4), as long as the government grants are sufficient to ensure the quality of the education.
- Students from outside the EU and EES can be admitted with a tuition fee.
- The students who get admitted as non-tuition fee-paying but whose status of visa or other factors change during their study should receive an exemption to continue their education as they started and not be required to pay tuition.

5.4. Guidance Counseling & Study Administration

The guidance counsellors and LUSEM's support functions have to be well-functioning. Students shall be able to reach out to the support functions if they have any problems or questions regarding their education.

The view of LundaEkonomerna is that

- The guidance counsellors have to be adequately informed about the students' study situation and thus need knowledge concerning courses and programs, exchange studies, courses that can be credited for from previous studies etc.
- Guidance counselling should be standardized between the departments.
- Prospective and current students should be given information regarding directions within programs and electives.



Date 2023-10-06

- The support functions at LUSEM should prevent negative study outcomes through continuous evaluation of study results and providing help to students who need it.
- The guidance counsellors shall have set opening hours and reply to emails and calls in a reasonable time. This information should be easily accessible.
- There should be a counsellor for the students of LUSEM available at LUSEM.

5.5. Students' Interaction & Integration with the Corporate World

The education at LUSEM should be useful for the students in their upcoming working life. The education should include both practical and theoretical elements and give the students the skills that will prepare them for a continued career both within the business sector and the academic sector.

The view of LundaEkonomerna is that

- LUSEM should make students aware of where their knowledge, from all courses, can be applied in different professions.
- The students should be provided with the opportunity to use the service "Career Center".
- The Career Center's mission should be to make students of LUSEM attractive to the labour market but also to create a natural transition between studies and working life.
- The Career Center should not arrange career events on its own but rather support the union in its career operations.
- All courses at LUSEM should have practical elements included, with examples from the corporate world, to promote active engagement among students.
- LUSEM should strive to have guest lecturers from relevant and interesting companies, based on student interest.
- LUSEM should strive to have guest lecturers from different sectors of the corporate world, based on student interest.
- LUSEM should take the demands from both the corporate world and the students into consideration to develop and improve the portfolio of courses and programs offered at LUSEM.

5.6. LUSEM & Environmental Sustainability

The environmental issues in the world are increasing and large authorities like universities need to work proactively and actively against these issues. During the academic year 18/19, LundaEkonomerna signed the so-called "Climate Call" and is thereby a part of pushing the university and its faculties to start thinking more about their environmental footprint.

The view of LundaEkonomerna is that

- LUSEM needs to reduce the amount of emissions due to travelling and choose digital meetings and conferences or means of travel with little impact on the environment.



Date 2023-10-06

- LUSEM should strive to serve food that is sustainably and ethically sourced; eg. vegetarian or locally produced, at meetings and events.
- LUSEM should have recycling stations in all facilities all around the campus.
- LUSEM should encourage the cafeteria (Cafe Holger) to increase their selection of vegetarian and locally produced products.
- LUSEM should strive to incorporate environmental sustainability into all courses.

5.7. Recruitment of Teachers

The teachers of LUSEM should be the best in Lund, and this should be the perception of both the faculty and the students. Teachers should therefore be relevant for the subject and for the students. LundaEkonomerna is positive towards teachers with new ways of teaching.

The view of LundaEkonomerna is that

- Pedagogical and scientific merits should be taken into account and be an important factor when the school is employing new teachers.
- Pedagogical skills should be valued highly and especially emphasized in recruitment and promotion at LUSEM.
- When the teaching language is English, the qualifications of the teachers need to be ensured through language tests.
- All teaching personnel must undergo continuous pedagogical education provided by LUSEM.
- Teaching personnel should be up-to-date with research and development within their area of expertise.
- LUSEM should work for greater equality and diversity among teachers, especially for full-time recruitment.

5.8. Teaching and Pedagogics

LUSEM shall offer a first-class and up-to-date education with an international standard. The education should be centralized around the students. The professors should be pedagogical and strive for an interactive classroom environment. The professors' ability to teach is crucial for how well the students will acquire knowledge.

The view of LundaEkonomerna is that

- The classroom should be a meeting point, where students can adopt their knowledge in assignments, and the teacher acts as a source of knowledge and support.
- Education should primarily be centred around interaction between teachers and students.
- There should be an opportunity for informal meetings and discussions between the teachers and the students.
- The relationship between teachers and students should be built on mutual respect.

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund



Date 2023-10-06

- Teachers should have opening hours for the students during the timeframe of the course. The opening hours should be communicated at the beginning of the course and should be reasonable in comparison to the study load of the course.
- Students should be presented with the prerequisites, goals and structure of the course in good time before the course starts. This includes segments with mandatory participation and examination.
- The teachers should encourage an interactive classroom environment for the students.
- Teachers should structure their teaching on the principle of preparing students for their careers and this should be the start of the lifelong learning process.
- Varying teaching methods should be encouraged. This could be done through a mixture of lectures, seminars, cases, flipped classrooms and digital tools.
- Education in the form of case-solving should be seen as a natural part of the education at LUSEM.
- Critical thinking should be encouraged and put to the test in both education and examination.
- Interactive digital tools for learning should be an essential part of the education.
- Recorded material should be used as a complement to the education material as long as it does not have a negative impact on campus-based education.
- The students should improve their ability to communicate, both verbally and in text, in the courses at LUSEM.
- Teachers should listen to and encourage students to give constructive feedback about the content and the setup in the courses and the programs.
- Teachers should be able to adapt their teaching to different groups of students.

5.9. Examination & Grading

To test the students' knowledge, relevant examinations need to be used. The knowledge tested should be clearly linked to the learning outcomes of the course.

The view of LundaEkonomerna is that

- LundaEkonomerna demands that students remain anonymous during assessments & examinations.
- There should be a clear connection between the education, the format of the assessment and the learning objectives.
- The learning objectives and the grading criteria should be understandable for the students.
- Varying assessment methods should be promoted.
- The format of the different examinations of a course should be clearly communicated to the students and should not be changed after that.
- In the exam hall, digital examinations should be used especially for essay exams and multiple-choice questions.
- During examination, the examiner should be present at some point.
- The students should have 30 minutes from the starting time of the exam to arrive and do the examination.



Date 2023-10-06

- The students should be able to leave the exam hall after 1 hour after the start of the examination.
- Students should be able to prove their identity at the exam time through a valid photo ID. The valid IDs include a passport, Swedish national ID card, Swedish ID card for the residents, & Swedish driver's license.
- If a student is missing any of the valid photo IDs mentioned above they should be able to inform the department responsible for the examination in a timely manner before the examination to find a solution.
- The students shall have access to old exams and distinct templates.
- LUSEM should have standardized guidelines for writing essays and also the administrative guidelines for examinations.
- The time for the examination should be proportionate to the scope and amount of credits of the course.
- Exams on the same course should be on the same level and quality every time the course is held and should thus be comparable to each other.
- Grades should be based on the course syllabus and be graded objectively.
- Students have the right to appeal and/or reconsideration of an already graded exam.
- Students shall be given adequate time to prepare for a re-exam. The period between the published result of an exam and a re-exam should be at least two weeks.
- A course should include at least two (2) different examination formats.
- The graded examinations of a course should be legal proof for the student.

5.10. Internationalization at LUSEM

LUSEM is a faculty with many international students and holds an international profile. LundaEkonomerna highly values internationalization and strongly believes that the international perspective should be incorporated into the education at LUSEM.

The view of LundaEkonomerna is that

- LUSEM should profile themselves as a faculty with a multicultural approach.
- There should be a greater variety of international programs with interdisciplinary subjects influenced by different cultures.
- LUSEM should hold the same standard within internationalization as competitor universities and business schools such as Copenhagen Business School.
- LUSEM should continue working with accreditations and quality assurance to identify new improvement areas to uphold a high international standard.
- The usage of international course literature should be encouraged. International course literature includes literature in the English language and with an international perspective.
- The number of scholarships for international students at LUSEM should be increased.
- Information regarding scholarships awarded by LUSEM needs to be easily accessible.



Date 2023-10-06

- There should never be a different treatment between fee-paying and non-fee-paying students.
- The amount of courses available for international students should increase.
- LUSEM should incorporate international students with Swedish students during their education.
- LUSEM should investigate the possibility of new bachelor programs and their potential to be offered in English.
- LUSEM should work actively with increased language skills in Swedish and English among employees at all levels
- LUSEM is responsible for ensuring equal availability of information in Swedish and English, especially online and including about its governance, programs and policies.

5.11. Teaching Materials

The information about course literature shall be accessible to the students at the latest a month before the course begins. LundaEkonomerna is positive to education that is held through digital tools and e-learning. Continuous and natural use of IT resources in education shall prepare the students for the use of such tools in their future careers.

LundaEkonomerna believes that

- The cost and extent of material and literature shall be in proportion to the size of the course as well as in proportion to the income of a regular student.
- The students should get access to the teacher's lecture notes.
- Digital tools and resources should be integrated into education.
- LUSEM should use digital course literature, and make sure that digital versions of the course literature are available.
- LUSEM shall provide a reference copy of all course literature and reference literature at the library.
- LUSEM should use recorded lectures as a complement to ordinary lectures.

5.12. Commissioned Education (Uppdragsutbildning)

Commissioned education is a type of education that is meant to develop the competence of professionals. It is paid for by the employers of the professionals. The people studying commissioned education are not considered to be students.

The view of LundaEkonomerna is that

- Commissioned education is positive as long as it doesn't take away any resources from ordinary education.
- LundaEkonomerna should not be responsible for monitoring the commissioned education as the union is only responsible for the educational surveillance of the students of LUSEM.
- Commissioned education should not be used to the extent that it replaces regular education and thus minimizes the number of students admitted on equal terms.



5.13. Mandatory Course Elements & Absence

Mandatory elements shall always be stated in the course curriculum. LUSEM shall have standardized guidelines for complementation in case of absence. The guidelines shall be communicated to the students at the beginning of each course.

The view of LundaEkonomerna is that

- The student who is not present at a mandatory element but has legitimate reasons for this, shall be given the possibility to compensate for this by completing the assignment another time.
- The complementary assignment shall be in reasonable proportion to the extent of the mandatory element.
- There shall always exist a written motivation as to why the element is mandatory.
- If the student can acquire the knowledge in any other way from the course the element should not be mandatory.
- In the case of complementation, the student shall have the same possibility to achieve a grade as if they had done the work at the mandatory element.
- Student representation is a legitimate reason for not being able to attend a mandatory element of the course.

5.14. Quality & Evaluation

LUSEM should strive to be one of the top business schools in Sweden and the world and should therefore have continuous quality assurance work, of both national and international standards. The quality assurance work should have a clear structure and accountability, both at LUSEM and at Lund University.

The view of LundaEkonomerna is that

- Course evaluations should be designed to encourage constructive answers and a high response rate and can thus be made both in the classroom or digitally depending on the course.
- The opinions of the students shall always be taken into consideration.
- LundaEkonomerna has and shall have the right to access the finished reports (scorecard) as well as (upon request) the total raw material from any course evaluation.
- Time for evaluating the courses should be set aside in the students' scheduled classes.
- The course evaluations should focus on development areas to improve the course in the future.
- LUSEM should actively strive for improvement of the quality of the education.
- LUSEM should have an action plan for quality work and assessment that should be followed.
- The quality work and assessment should be conducted by students, teachers and administrative personnel at LUSEM.



Date 2023-10-06

- The quality work driven by the students should be encouraged by LUSEM by for example marketing LundaEkonomerna's Speak Up Days.
- The validity and quality of the education should be ranked both nationally and internationally.
- The accreditation work should be a prioritized topic for the management of the Faculty.

5.15. Exchange Studies & Internships

LUSEM should offer the students the possibility to exchange studies and internships. The partner schools that LUSEM is collaborating with, need to keep a high standard of education and it is advantageous if they are internationally accredited. The exchange or internship semester is more than experiences from another university or the corporate world, it is also a possibility for cultural exchange.

The view of LundaEkonomerna is that

- LUSEM should arrange an exchange and internship mingle with visiting representatives from different partner universities and companies offering internships together with the Career Center and the International Office. LundaEkonomerna should be offered to take part as a support for the students.
- All information about exchange studies shall be accessible to the students in advance, both before the application and before the departure.
- All of the decisions regarding the crediting and admission shall be given to the students in a written format.
- If the students consider themselves to be unfairly assessed in the admission process or other cases, the student shall have the right to appeal the decision.
- Criteria for admission to the exchange semester shall be clear and made available to the student. The admission process shall be transparent and the weighting between grades, cover letter and other merits should be clear for the students.
- The student shall have the possibility to cancel their exchange until the studies start.
- The students who are studying abroad shall have a contact person at LUSEM.
- Before the departure, the student needs to have a study plan approved by LUSEM.
- The student must know if the chosen courses can be credited for at LUSEM before departure. If this changes during the time of the exchange, it should not affect the student as it was approved before departure.
- An evaluation of the exchange shall be done by all students and be uploaded.
- LUSEM should encourage student mobility.
- There should be an international crediting system for the translation of the grades.
- A commitment in the student union (LundaEkonomerna), and other extracurricular activities arranged by LUSEM, shall be seen as a merit for the assortment in the process for exchange studies.

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund



- Stiftelsen Partnerskap should offer a greater selection of internships.
- Information regarding internships and the corresponding courses at LUSEM should be easily accessible.
- The internship courses should have a clear structure and a clear curriculum.
- All students doing an internship should have a set contact person for the corresponding course.
- The Career Center should have a clear role as a support function in the application process of internships.

5.16. Disciplinary Acts

LUSEM should actively strive to prevent cheating, but also to give support and information to those who have cheated. The information should be provided repeatedly during the courses.

The view of LundaEkonomerna is that

- Information regarding cheating and what is considered cheating should be easily accessible for the students and should also be provided repeatedly during the courses.
- A student is always to be considered innocent until proven guilty by the Disciplinary Board of Lund University.
- Proven cheating shall result in consequences for the student, in proportion to the matter and in accordance with the Disciplinary Board of Lund University.
- The student shall be treated justly and shall have the right to appeal the decision.
- The student shall receive information about where to turn for guidance and support during a disciplinary process and its potential appeal.
- It is the responsibility of LUSEM to establish clear rules during examinations to prevent cheating to the greatest possible extent.

5.17. Generative AI in Education

Digital and Generative AI tools can be of huge help to students during their education. LUSEM should be up to date with all different Generative AI tools that could aid the students in their education and be aware of how they could be used. These tools can also in turn aid teachers in their teaching and pedagogy.

The view of LundaEkonomerna is that

- Generative AI tools such as chatGPT could be used in a controlled way to aid education and students' understanding of the topic they are studying.
- Generative AI tools should not be used to write final papers, examinations and other assignments based on which students are assessed.
- Generative AI tools could be used as a teaching tool or a tool students turn to to learn their courses
- All departments at LUSEM should continuously monitor and evaluate how Generative AI can be used as a teaching tool and be included in education.



Policies regarding AI should be continuously updated to mirror such developing evaluations.

5.18. Degree Certificate

Students graduating from LUSEM receive a degree certificate (Diploma) signed by the LUSEM Dean. A diploma has practical value when applying for jobs, further education, and verifying one's completion of studies. The longstanding tradition of a signed diploma provides sentimental and ceremonial value. Such ceremonial traditions are important for Lund University and LUSEM to maintain their strong identities and reputations.

The view of LundaEkonomerna is that:

- The students should be presented with a physical original diploma and a digital version of the diploma
- The diploma should include the signature of the dean of LUSEM
- In case a student loses their diploma, the faculty should be able to provide another diploma for the student.
- LUSEM should strive to uphold traditions, especially the graduation traditions.
- The faculty should take into consideration how the diploma will be used abroad and the ceremonial values that come with receiving a diploma and graduating from LUSEM.

6. Study Social Matters

6.1. Student Welfare

A requisite for good study results is a well-functioning study environment. This includes physical, mental and study social aspects. All students should be treated equally and it is of utter importance that both the students and personnel of LUSEM feel safe on campus.

The view of LundaEkonomerna is that

- Students and personnel should be treated with respect, both inside and outside the classroom.
- LUSEM shall have a safe working environment, both for students and personnel.
- There must be zero tolerance for any kind of discrimination.
- There must be zero tolerance for any kind of harassment.
- LUSEM should have an equality council with a clear equality strategy and a vision of proactive work.
- LUSEM and LundaEkonomerna should have increased collaboration in the questions regarding equality, diversity and discrimination and develop a common framework.



6.2. Students with Disabilities

Students with special needs or disabilities have to be given the same possibilities to perform in their studies as any other student. The Swedish Discrimination Law has to be followed.

LundaEkonomerna believes that

- LUSEM and Lund University need to consider students with special needs at all times.
- Facilities, helping tools and personal support shall be available for students with disabilities.
- LUSEM shall, in collaboration with the department for special needs, make sure that students with a disability get support.
- Information about disabilities should be included in the pedagogical training for teachers as well as in other training for all personnel on the faculty.
- LUSEM should have common guidelines regarding support offered to students.
- It shall be clear to the students with disabilities whom they should seek help from.
- Students with disabilities should have equal access to LUSEM's facilities as students without disabilities.
- LUSEM should discuss improvements in the campus areas and the availability of different venues for disabled students and staff through Lokala Skyddskomitén (LSK).

6.3. Equal Treatment

All students of LUSEM should be treated equally despite their age, religion or other basis. The students and the staff should follow the discrimination guide written by the faculty together with the student union. As of 2022, there is a contemplation room (stilla rum) available at LUSEM for students to practice religious prayers and meditate.

The view of LundaEkonomerna is that

- All students must have the same opportunities to receive education and feel welcome at LUSEM regardless of gender, gender identity or expression, ethnic affiliation, religion or other belief, disability, sexual orientation, age, or socio-economic background.
- The university must actively prevent and counter discrimination and sexual harassment.
- Employees at LUSEM should, to prevent discriminatory structures, be informed about gender equality and equal treatment issues, both in general and in specific learning activities
- LUSEM should investigate and handle any cases of harassment and discrimination



- Students with children have rights to parental leave and sick leave and be given opportunities for compensation and taking part-time studies

6.4. Physical Environment at LUSEM

In order to maintain a high standard of education, LUSEM needs to offer students a good study environment that stimulates learning and an exchange of ideas. Interaction between students and personnel of LUSEM is of great importance. There are a few amount of study places compared to the amount of students at LUSEM which make it hard for all students to have a study place with a good study environment.

The view of LundaEkonomerna is that

- The number of study places, group rooms and computer workstations needs to be increased at LUSEMS facilities.
- LUSEM's facilities should be easily accessible for the students.
- LUSEM's facilities should be accessible at all times for the students of LUSEM.
- The safety of the students and the staff of LUSEM shall be ensured.
- LUSEM's facilities shall be ergonomically formed with good ventilation and favourable lighting and sound conditions.
- The study places at LUSEM shall be of varied kinds to suit the varied needs and demands of the students.
- There shall be group rooms of varied sizes.
- Students shall have access to all course literature at a well-updated library linked to LUSEM with good opening hours.
- LUSEM needs to inform the students about fire exits and emergency assembly locations. This information should be given to the students at the start of all courses.
- LUSEM needs to provide a satisfactory number of high-standard computers that should be accessible to the students at all times.
- LUSEM should have facilities that are available for teachers to record lectures etc.
- Food and drinks should be available in the facilities of LUSEM. The prices should be reasonable to students' economic situation.

6.5. Students' Accommodation

The accommodation situation for students in Lund is a problem. The newly admitted students in Lund shall have an arranged living situation when they start their education. Students shall not decline an admission because of a lack of accommodation. Good accommodation conditions are of value for all students at Lund University and it is also a presumption to conduct successful study results.

The view of LundaEkonomerna is that

- The lack of accommodation should not be a reason for students to decline higher education.



- The planning of building new accommodations should be based on the fact that Lund is a university town.
- Lund municipality should strive to accommodate greater availability of housing for (all) newly admitted students.
- Lund University should take special responsibility for incoming international students and provide them with housing.
- The student accommodation should have reasonable rents in ratio to the average student income.
- AF Bostäder should make sure that students get accommodation without it affecting their economy too much.

6.6. Students' Economic Situation

The students at LUSEM need to have financial support during their study time. The financial aid system (CSN) needs to be formed as an encouragement for the students to commence, continue and complete their studies.

The view of LundaEkonomerna is that

- The financial aid system (CSN) should be both grants and loans. The grants should be updated continuously in order to follow the inflation rate.
- The grants should be higher than they are currently to reduce the debts of the students.
- There must be clear guidelines and rules for the repayment of student loans. It should be based on the yearly income of the student.
- Higher education should be free of charge.
- Students with full-time engagements in student organizations should not be included in the repayment plan during the time of the engagement.

6.7. Illness & Sick Leave

Studies at higher education should be classified as a full-time engagement and students should thereby get the same conditions. If a student gets sick for a longer time, this should not have to affect their studies negatively.

The view of LundaEkonomerna is that

- Full-time studies should be equivalent to full-time work meaning the same benefits should be applied to both groups.
- All students should be able to take sick leave, both full-time and part-time.
- All students of LUSEM should get health insurance from Kammarkollegiet through Lund University.
- A long-term sick leave should not be included in the total amount of semesters that you are entitled to study grants from CSN.

6.8. Mental Health of the Students

It has over the past year become clear that the population overall is suffering from a lot of mental health issues. Students are more prone to mental issues due to several



Date 2023-10-06

reasons: weak economic situations, pressure to get good grades, loneliness, alcohol and drug issues etc. With this in mind, it is of utter importance that the faculty and the university address this issue as it otherwise will affect the students' study results.

The view of LundaEkonomerna is that

- LUSEM should continuously investigate the status of students' well-being and mental health and follow up on the results.
- LUSEM should work proactively against student health issues by bringing up the issue and where to turn for guidance early on when meeting with the students.
- A collaboration between LundaEkonomerna and LUSEM is crucial in this topic and should be structured with clear areas of responsibility.
- LUSEM should offer counselling by its own counsellor(s) or the student health (studenhälsan) at its faculty.
- The Student Health Center and other support functions of Lund University should get an increase in resources.
- Students with mental health issues should be able to get an adapted study plan.

6.9. Campus Development

Lund University and LUSEM should continuously investigate improvements to the campus areas. When investigating campus developments there are several aspects such as social context, study places, distance from the city centre etc. that must be considered

The view of LundaEkonomerna is that

- There should be more study places created for students
- There should be more green areas around campus
- LUSEM should prioritize an auditorium that will fit the biggest program cohort currently admitted at LUSEM when discussing new campus buildings.
- During the renovation of LUSEM's facilities, LUSEM must take into consideration the students' safety, their study environment, and the overall effects on students by the renovation and any temporary reallocation.
- If LUSEM needs to permanently move, the new location should not be located further from the city centre than the current location, eg. to Science Village and Brunnshög.
- When LUSEM is planning to build new facilities, LundaEkonomerna's future and the union house should be included in the planning.
- The facilities belonging to the school but rented by LundaEkonomerna should also be of a nature that can sustain the current and future operations of LundaEkonomerna; black, blue, green, and yellow legs alike.
- The student union's facilities must be autonomously run by the student union, with access and rules set solely by the union.

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund



7. LundaEkonomerna in the Student Life

7.1. Lunds Universitets Studentkårer (LUS)

Lunds Universitets Studentkårer (LUS) is an umbrella organization consisting of the nine student unions of Lund University. LUS is thus representing all students at the university through the different unions. LundaEkonomerna believes that a unified front could be beneficial in many questions on the university level.

The view of LundaEkonomerna is that

- There should be a good collaboration between the student unions in Lund to have a common stance on questions concerning students at the whole university.
- Each union should be able to take a stand and only if there is a consensus -1, LUS can represent the common opinion.
- The unions should have the possibility to reserve themselves from decisions.
- LUS Valting should elect all student representatives at the university level.
- Each union should have one mandate per thousand students in LUS Valting.
- The unions need to have one person present per mandate in order to utilize all their mandates in LUS Valting.
- LUS shall push for all questions that might affect the students of the university.
- LUS should make sure that all information going out to the public, official statements, marketing etc. should be in English.
- LUS should have a business plan each year with clear and reachable goals.
- LUS presidium together with the other unions should discuss the points that students want to push in the municipality forum (kommunala studentrådet).
- At least one of the LUS presidium should have a seat as a student representative in the municipality forum.
- The student union should be in contact with the Studentsombud at LUS regarding challenges with student issues.
- LUS should continuously improve and evaluate the system for reporting student issues that they offer and that LundaEkonomerna use.

7.2. Studentlund

Studentlund is a collaboration between the unions, nations and the Academic Society of Lund with the purpose of letting students get access to all parts of the student life in Lund through one membership.

The view of LundaEkonomerna is that

- LundaEkonomerna shall remain a member of the agreement.
- Studentlund shall be a collaboration and strive for equal representation between the member organizations.
- The agreement should be followed by all member organizations in order to not cannibalize each others' operations.



Date 2023-10-06

- We should always strive for a good relationship with the other member organizations.
- Studentlund shall remain a forum for collaboration for the members, it shall not become an organization in itself.
- Studentlund shall strive for equal and fair opportunities and benefits for all member organizations.
- Studentlund should always have the student's best interest in mind.
- Studentlund shall not interfere with any of the member organizations' internal operations.
- Studentlund shall always respect and follow the will of the members, and never have an agenda apart from it.

7.3. Akademiska Föreningen (AF)

Akademiska Föreningen (AF), or the Academic Society, is a non-profit organization with the purpose of broadening and contributing to the cultural aspects of student life in Lund.

The view of LundaEkonomerna is that

- The student unions and the nations of Lund should be the heads of the Academic Society.
- AF should always enrich the student life for all students.
- AF should take care of AF-Borgen so that it is being used by and for the students of Lund University.
- LundaEkonomerna shall maintain a good relationship with AF.
- That the YBB-fund shall always be used in the student's best interest and be well managed.
- AF should only focus on creating social value for their members.
- AF should support Studentlund and aid with its operations. Amongst other things by offering collaboration workplaces and meeting rooms.

7.4. Lundakarnevalen

Lundakarnevalen is a carnival arranged every four years by the students of Lund.

The view of LundaEkonomerna is that

- The unions of Lund should remain heads for Lundakarnevalen and the students of Lund are thus the owners of Lundakarnevalen.
- There should be discounted prices for students at Lundakarnevalen.
- Lundakarnevalen should always work to enrich the student life for all students and other visitors.
- Possible profits should be reinvested towards upcoming Lundakarnevals.
- Lundakarnevalen should provide events for English-speaking students and visitors.
- Lundakarnevaken should make sure that all information going out to the public, official statements, marketing etc. should be in English.



7.5. U9

U9 is a national collaboration between the nine biggest business and economic student unions and student associations in Sweden. It consists of LundaEkonomerna, Uppsalaekonomerna, Föreningen Ekonomerna vid Stockholms universitet, Handelshögskolan Göteborgs Studentkår, Student Association Stockholm School of Economics, Ekonomihögskolans i Växjö studentförening, Handelshögskolan i Umeå studentförening, Ekonomföreningen vid Linköpings universitet and Jönköping International Business School Student Association.

The view of LundaEkonomerna is that

- The network should have a focus on sharing experiences, knowledge and nationwide student influence.
- Each participating organization should send two members per meeting, one being the president and one being the head of education.
- Deputy members may be sent if necessary, given they are knowledgeable within the areas of subjects discussed.
- U9 should never become an organization, merely a collaboration.

CONTACT

+46 723 22 00 44
www.lundaekonomerna.se

POSTAL ADDRESS

Tunavägen 37
223 63, Lund