

SPUD

SPEAK UP DAYS HT 25

General Report



EDUCATION COMMITTEE
LUNDAEKONOMERNA

Skånelången
Tunavågen 37
223 63 LUND

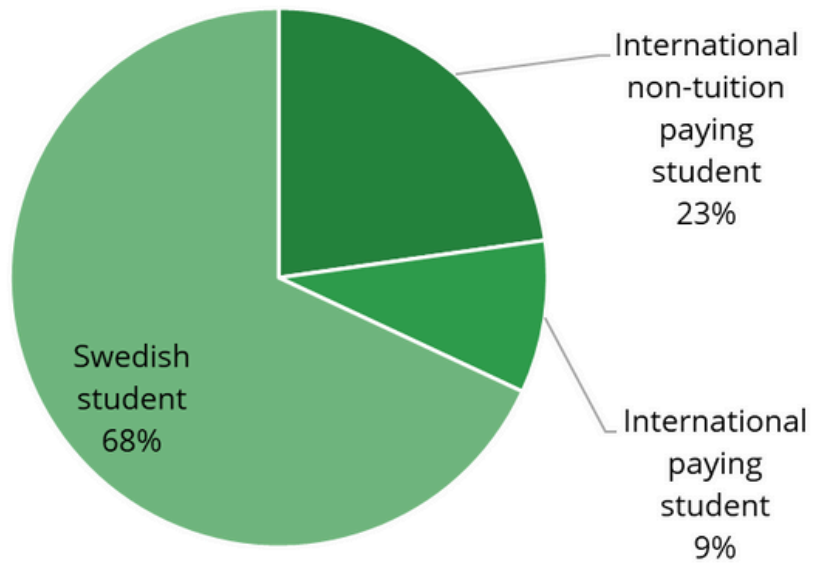
Phone: 046 – 222 00 90
www.lundaekonomerna.se



Participants

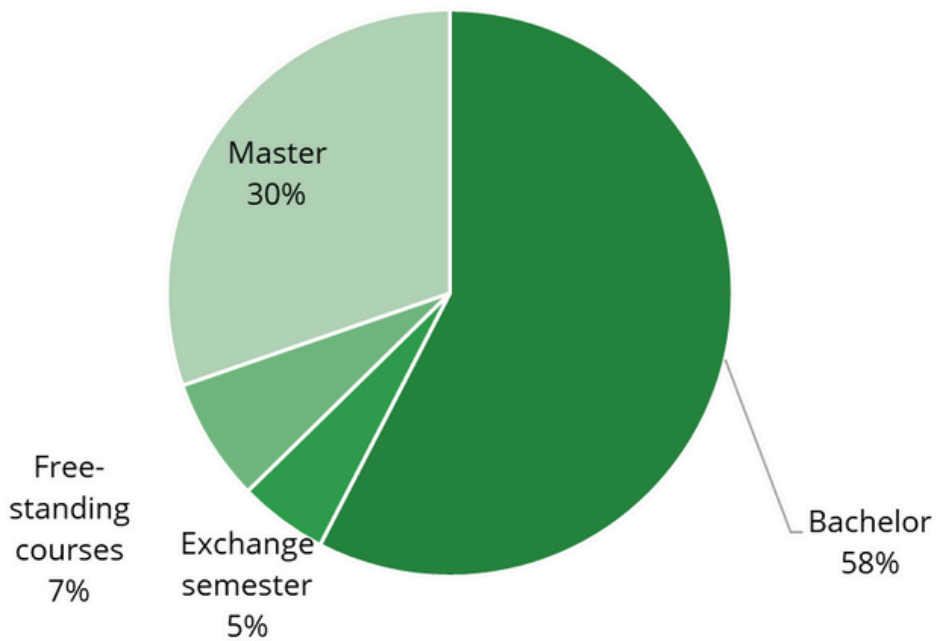
SPUD WEEK
SCHOOL OF NUTRITION AND FOOD SCIENCE

Are you a Swedish student or an international student?



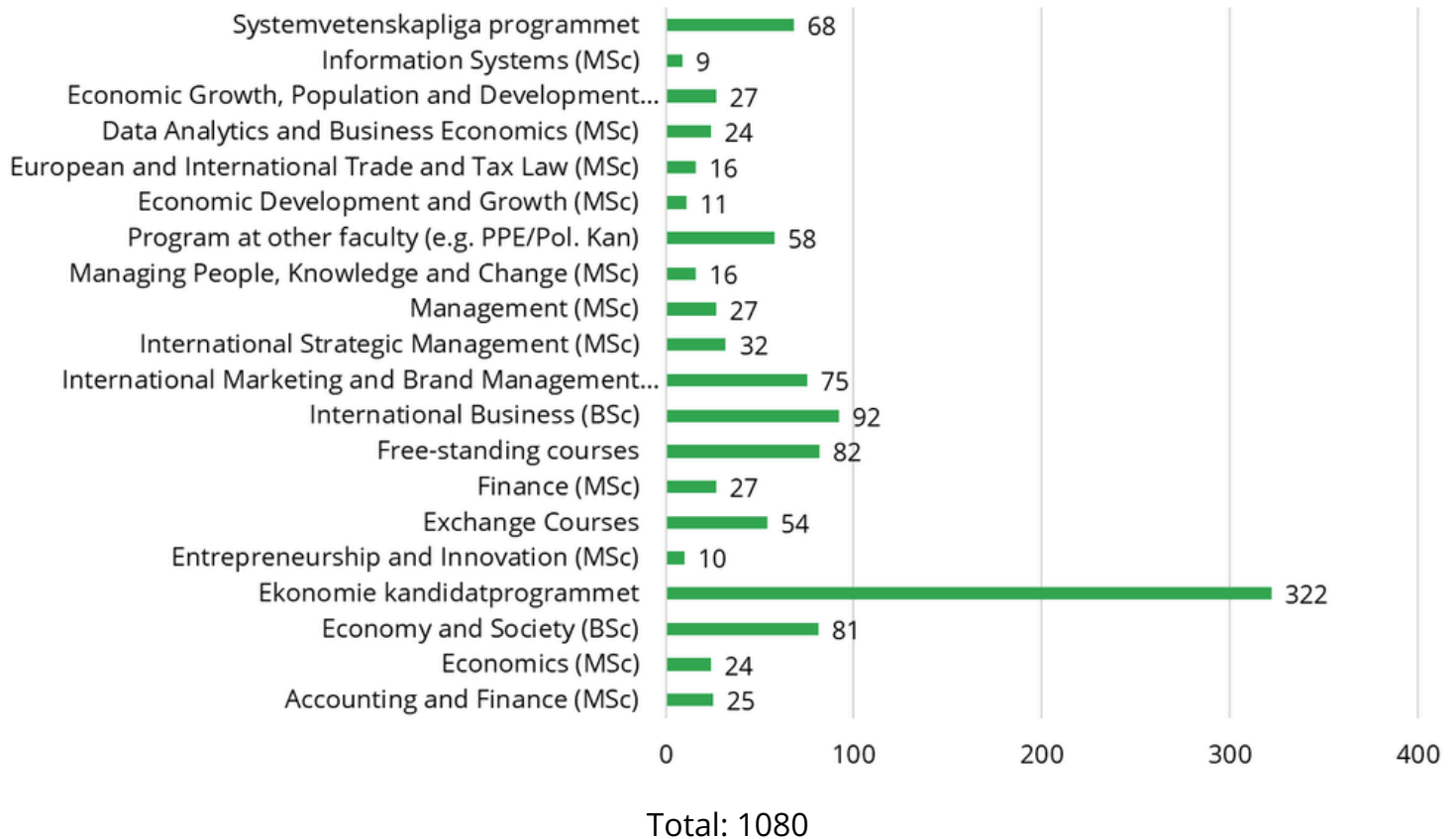
Total: 1080

What degree are you currently studying?



Total: 1080

What program are you studying?



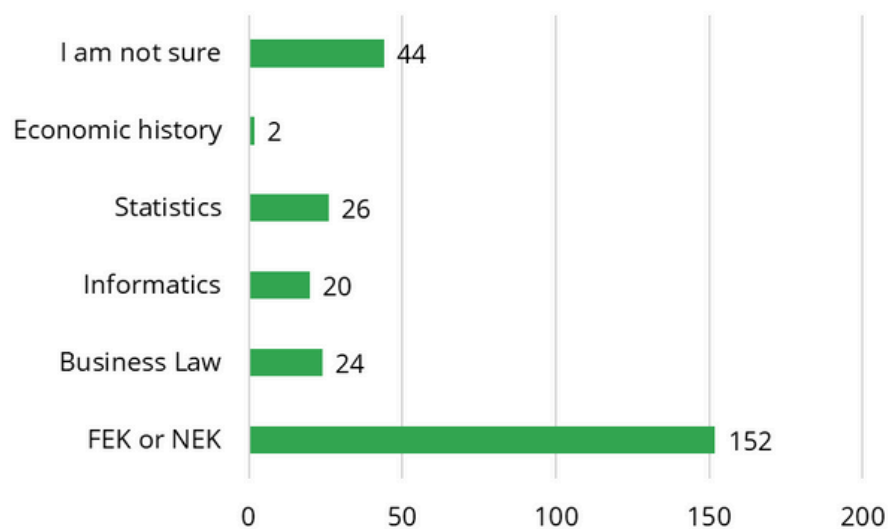
We saw a huge increase in answers from international students, both non-paying and paying. A large increase in the number of master's level students as well. More even spread between programs with fewer ekon kand students and more from all the different bachelor's and master's programs, which gives a more holistic picture of the school. However, we saw a large increase in first semester students, so some of the questions might be skewed because of that.



HOLGER CRAFOORDS EKONOMICENTRUM

General Questions

If you, after your 3rd semester of your bachelor, got to choose another major than "Business Administration (FEK)" or "Economics (NEK)" which would you choose? (Multiple choice answers are allowed)

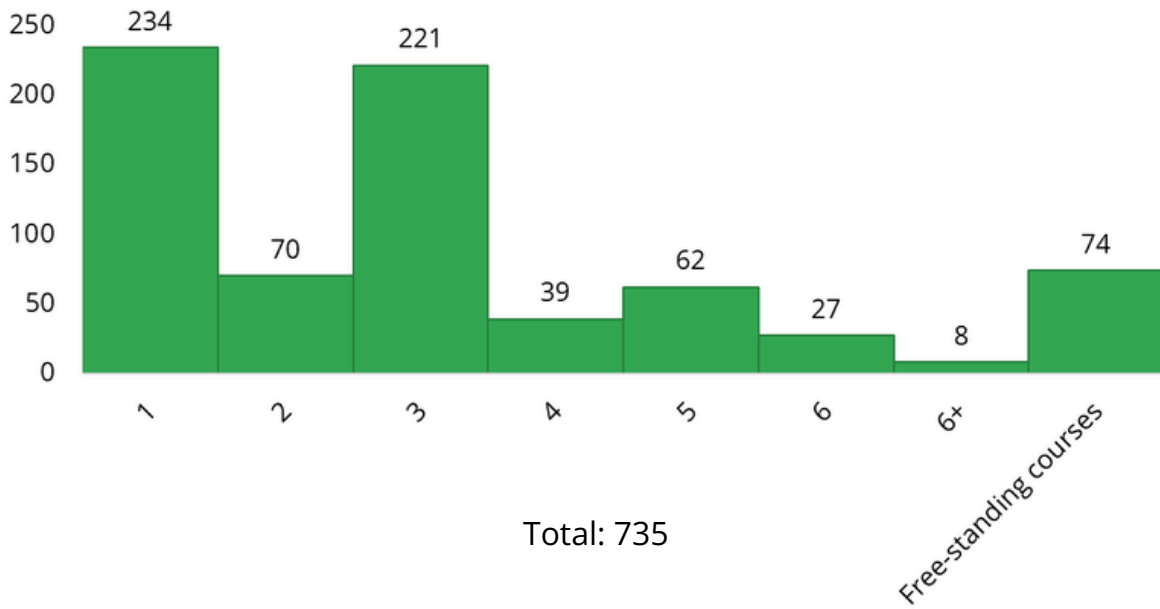


Total: 272

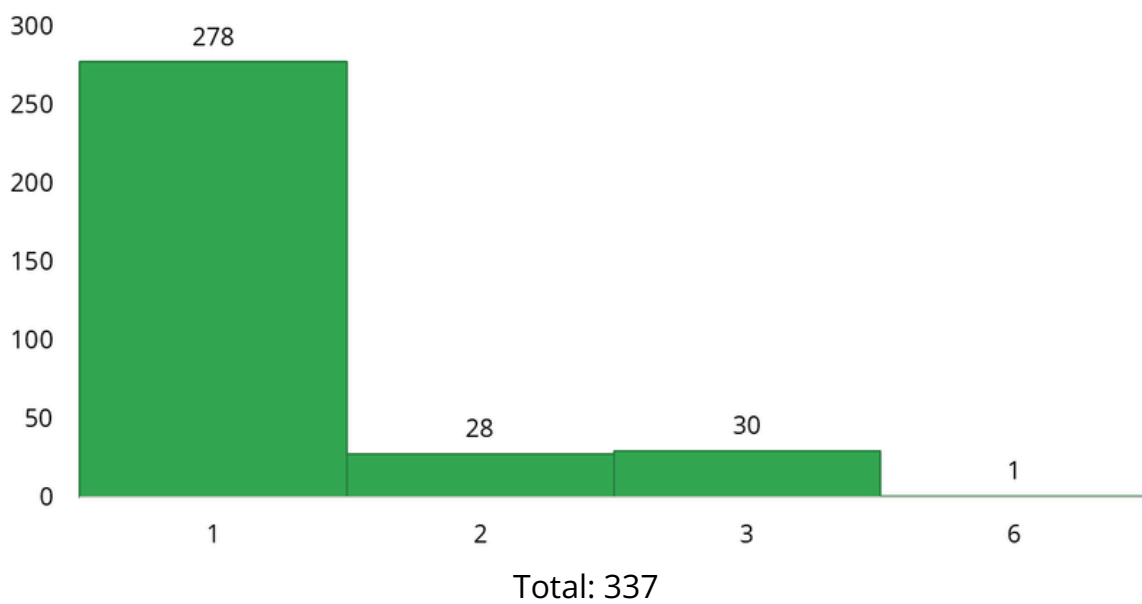
This question was added in response to discussions about new potential pathways to be offered in the Ekonomi Kandidatprogram. The question was posed only to respondents studying the program, and respondents were allowed more than one option.

During the spring, when the same question was asked, we could see large interest from students to study other track options than NEK or FEK, but this semester's survey got overwhelming replies for either FEK or NEK or do not know. This may be because of the lower total amount of Ekonomi Kandidat students who answered and the higher share of those being first semester students. The question is still an interesting one, but in the case of implementation, it needs to take into account what opportunities on the job market this would give.

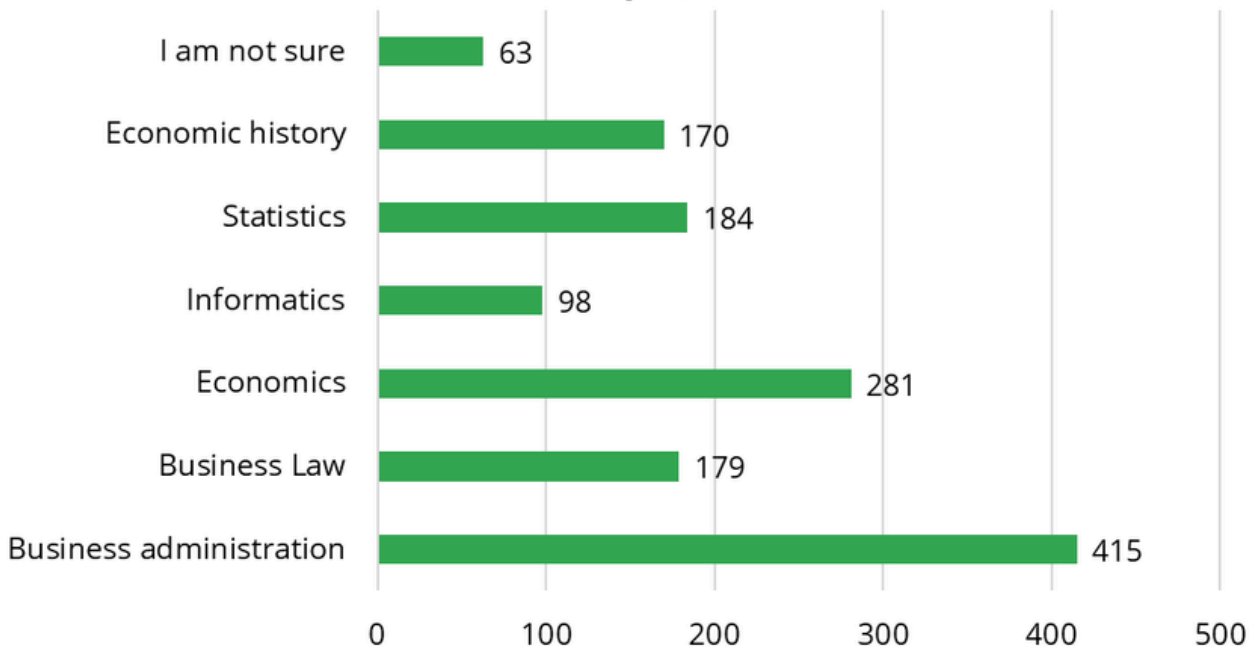
In which semester of your current program are you currently studying? (Bachelor)



In which semester of your current program are you currently studying? (Master)

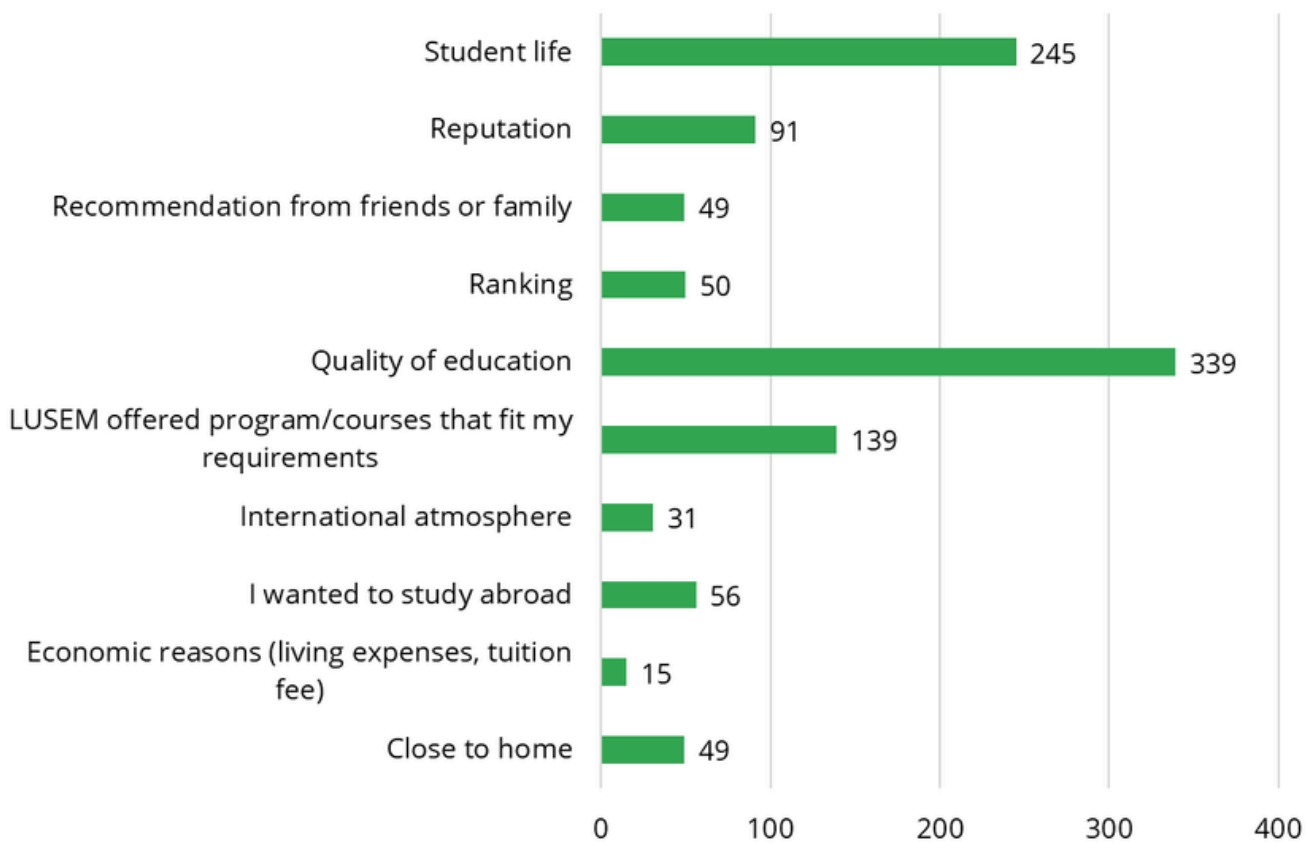


At what department(s) have you studied this semester? (Choose 1 or multiple)




Total: 1080

What's the main reason you decided to study at LUSEM?



Total: 1064

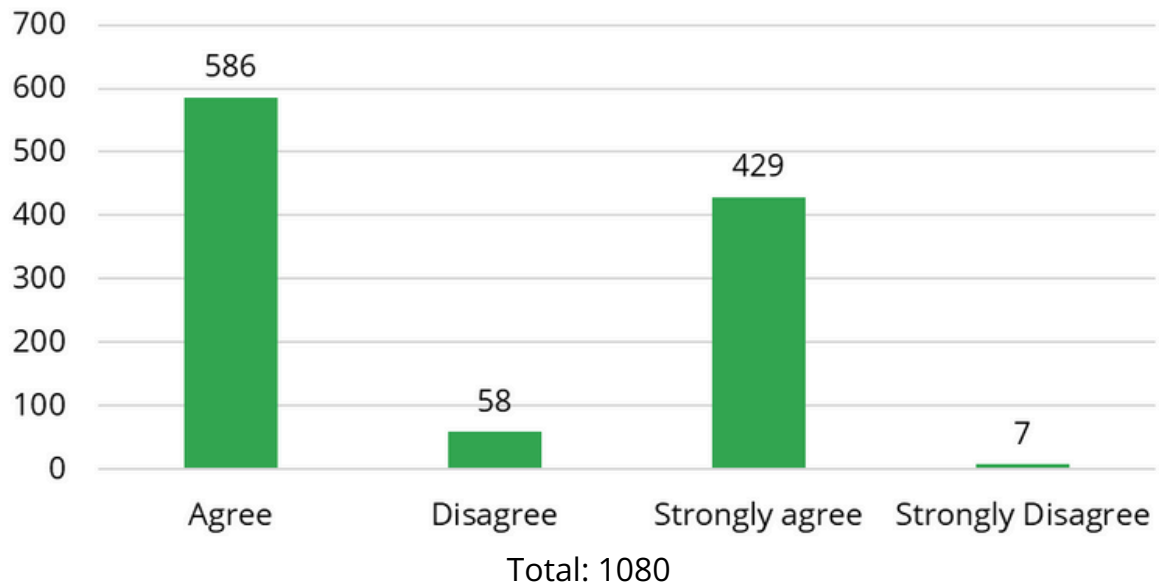


LUSEM – among
the top 1% business
schools in the world.

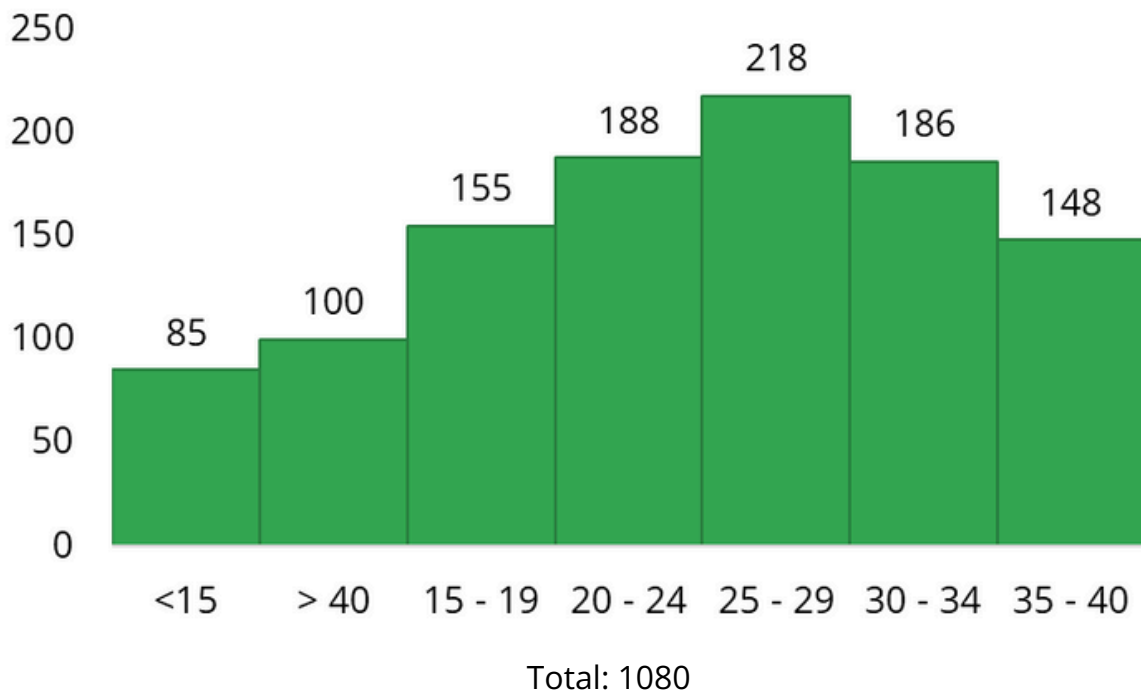
Education



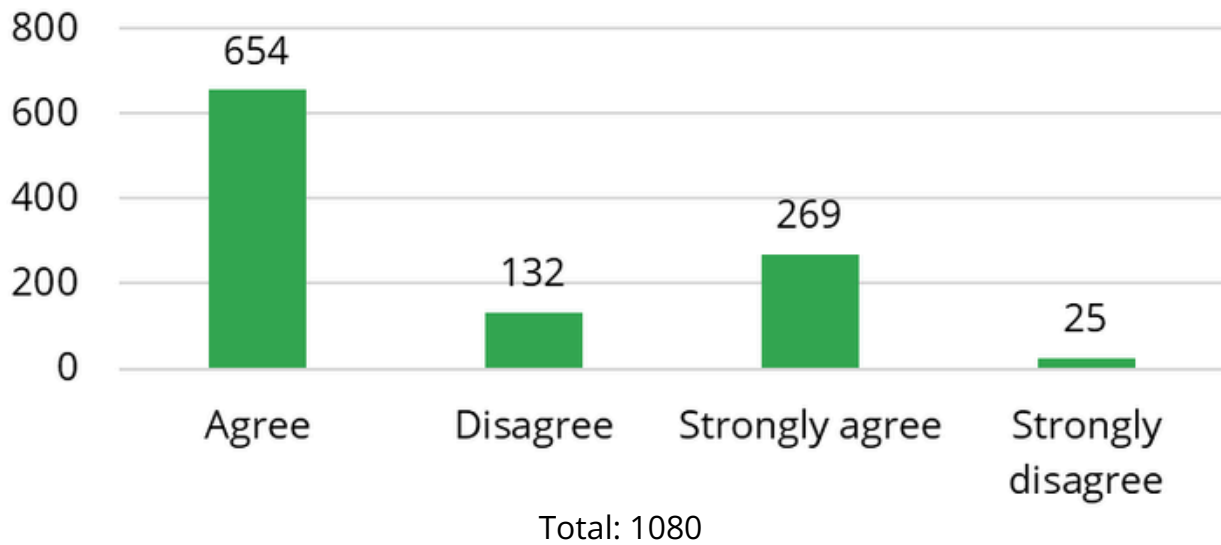
I am overall satisfied with my program and courses at LUSEM



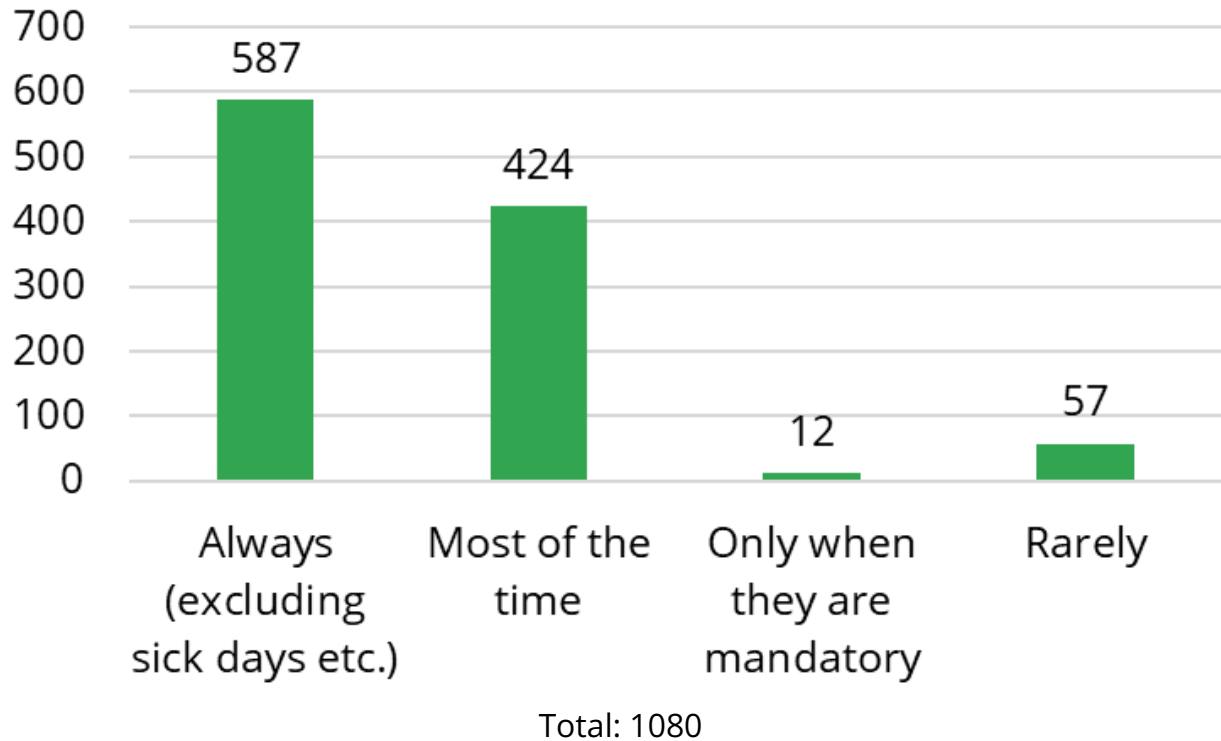
How many hours a week have you, on average, spent on studies this term (including lectures etc.) ?



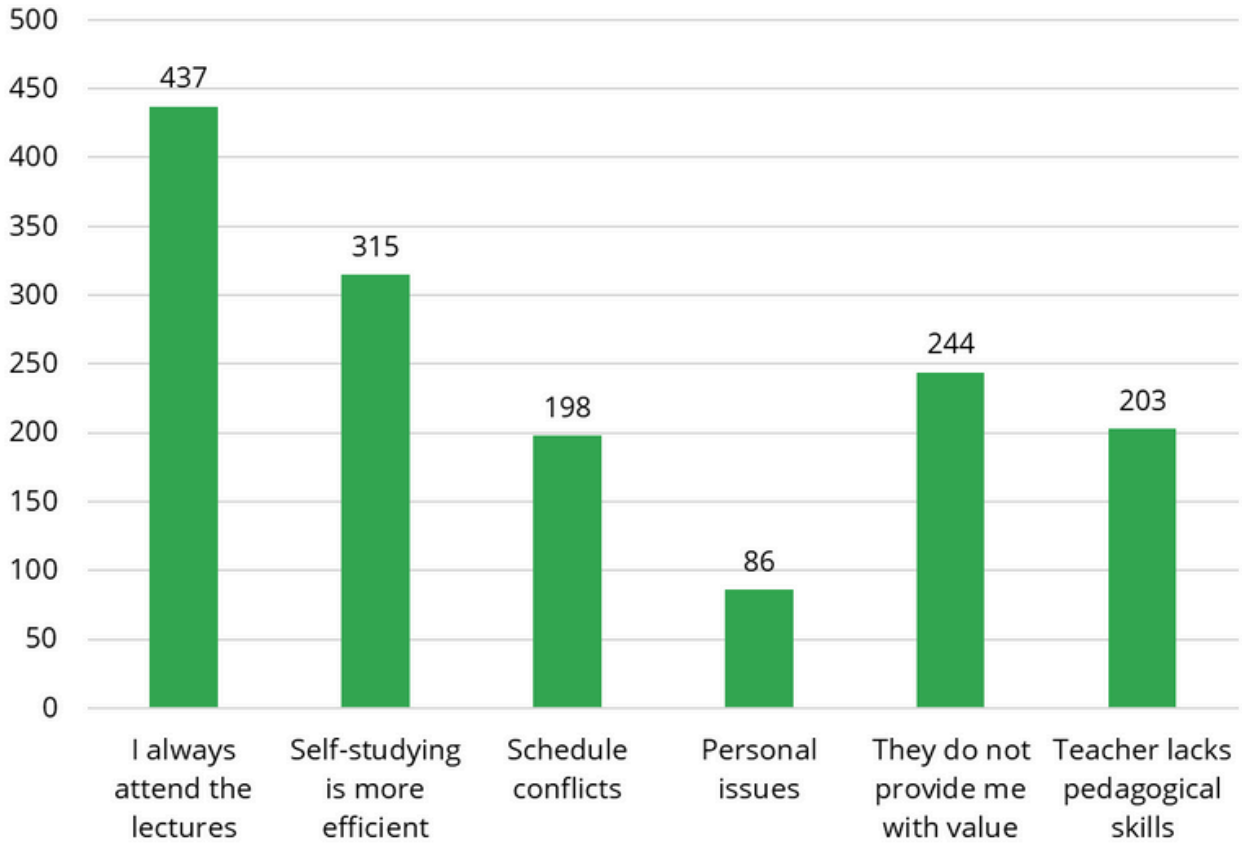
I think that the overall workload is manageable



How often do you attend lectures?

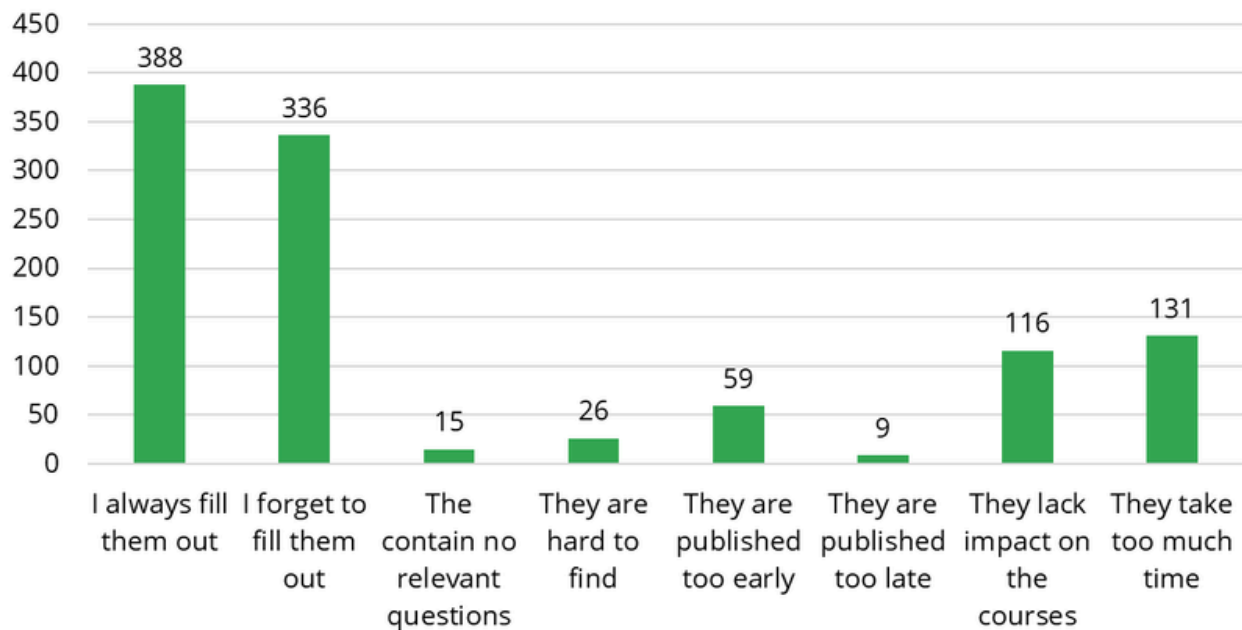


What's your main reason for not attending the lectures? (Choose 1 or multiple)



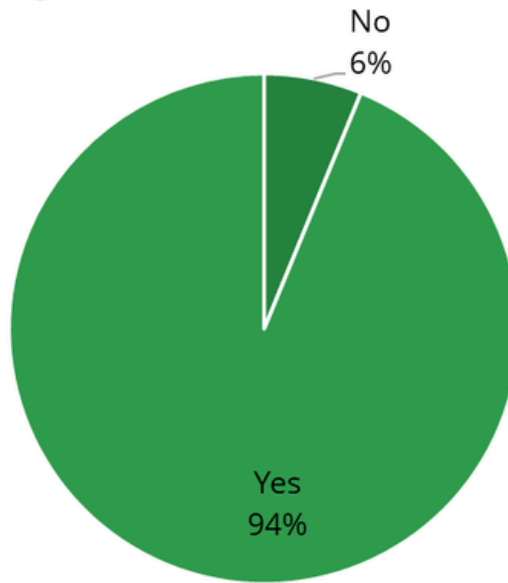
Total: 1080

What is the main reason you do not fill out the course evaluation?



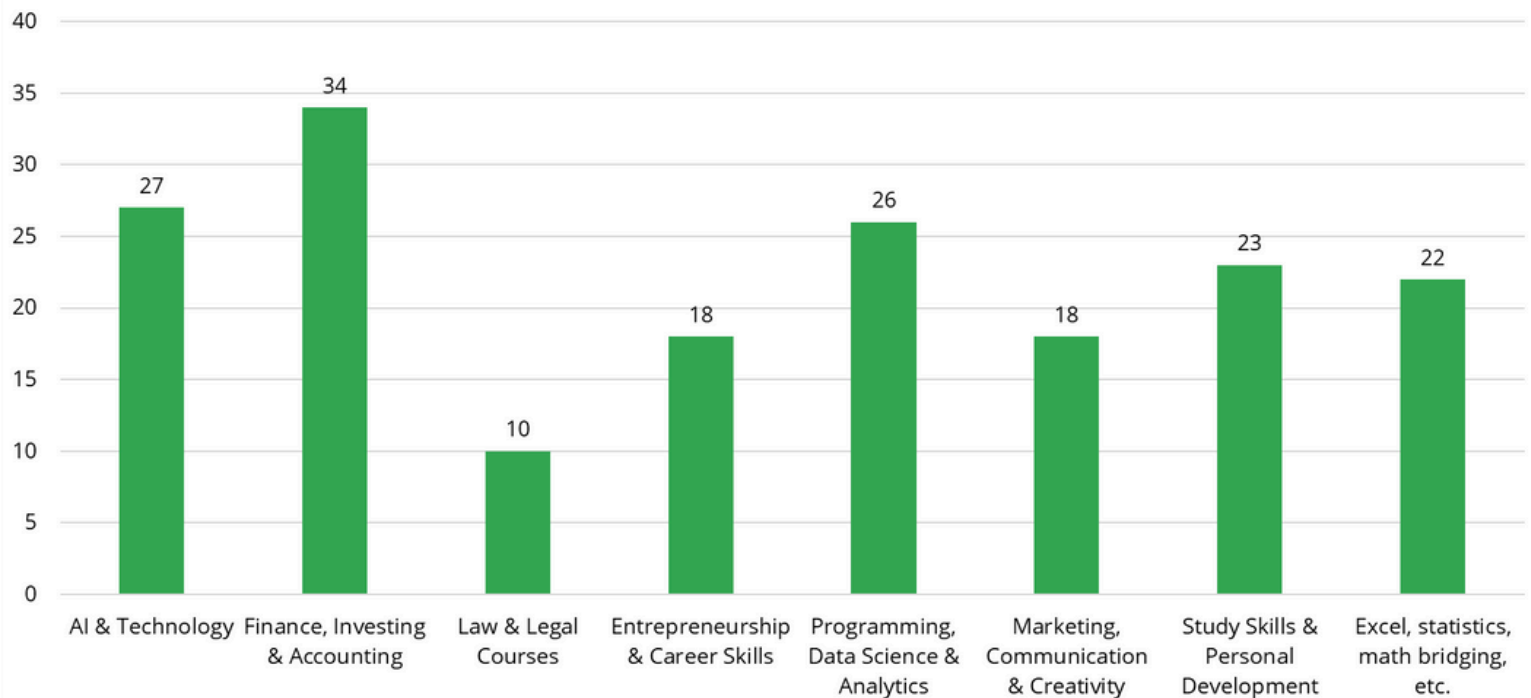
Total: 1080

I am aware that the course evaluations are essential to improve the education at LUSEM



Total: 1080

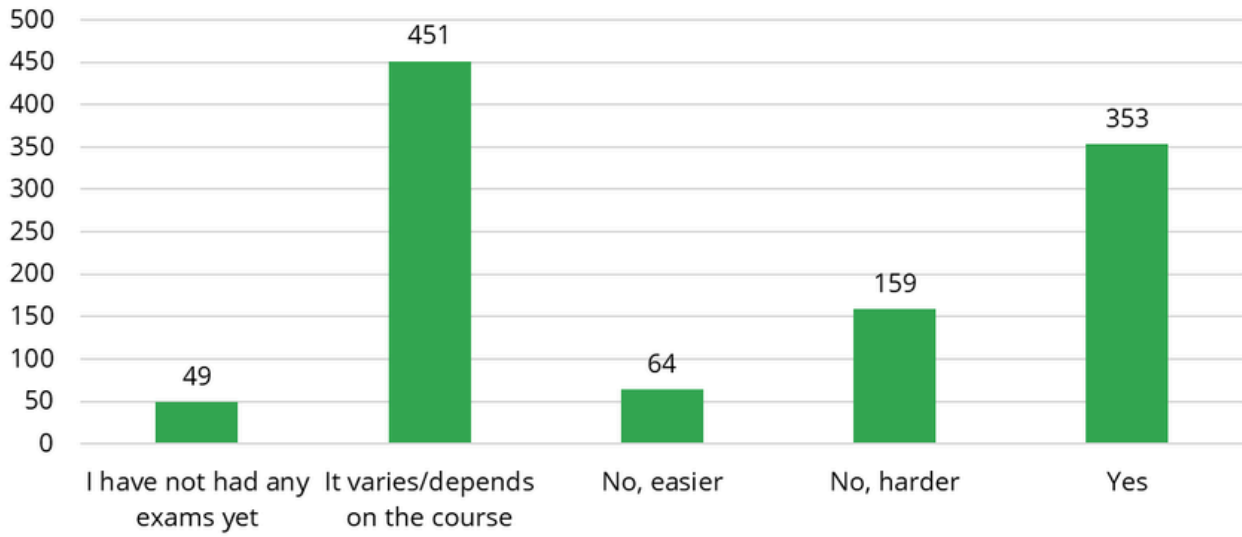
Is there a free-standing course you think LUSEM should offer?



178 (out of 225 answers) answers grouped into reoccurring themes

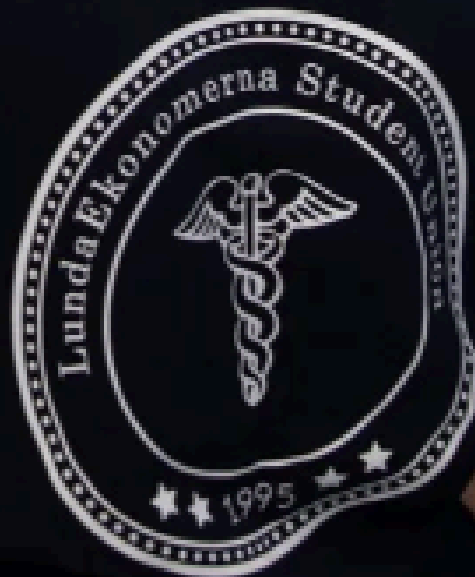
Examination

Is the overall difficulty level of the exams what you expect?

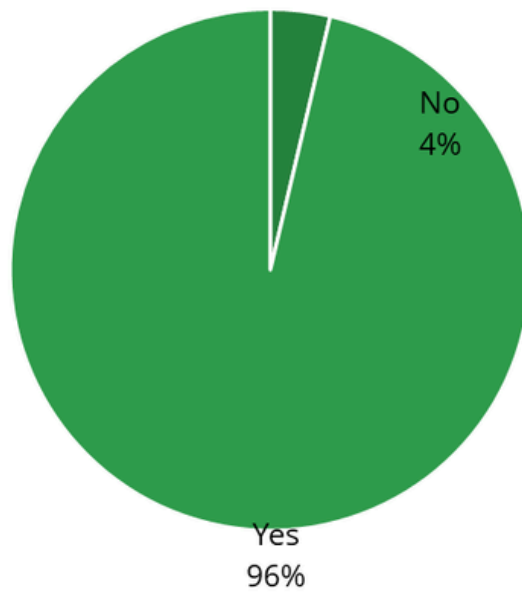


Total: 1076

Digital Tools

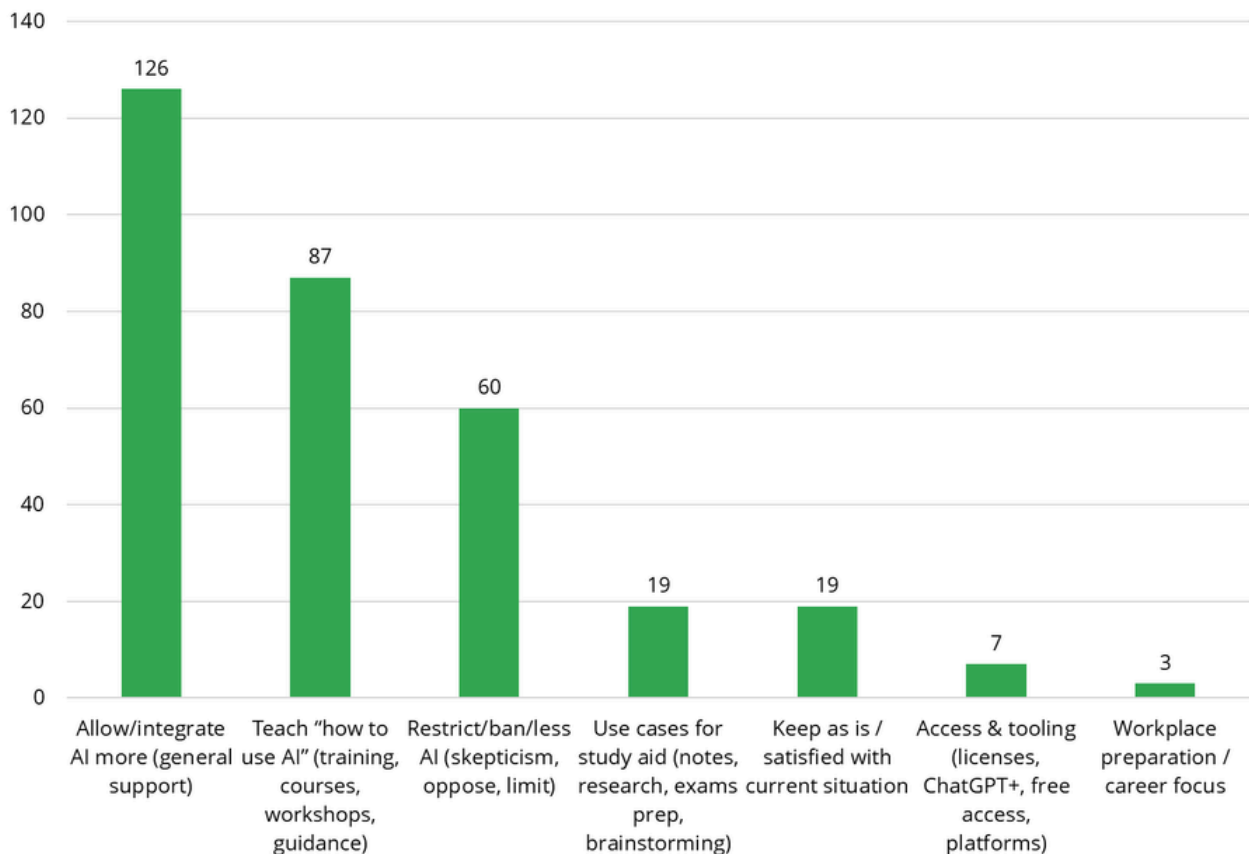


I am familiar with the rules on the use of AI (Artificial Intelligence) in my courses



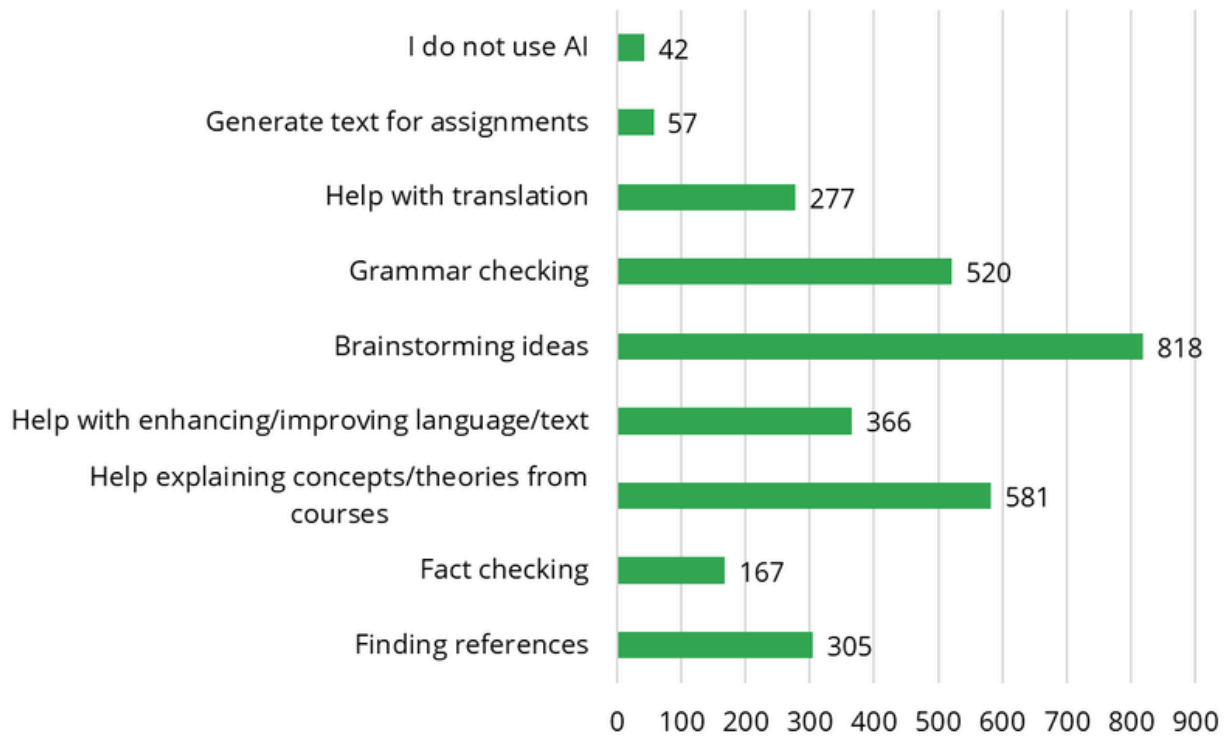
Total: 1080

How would you like the school to implement the use of AI in your education?



321(out of 357 answers) answers grouped into reoccurring themes

What do you use AI for in your studies? (Choose 1 or multiple)



Total: 1080

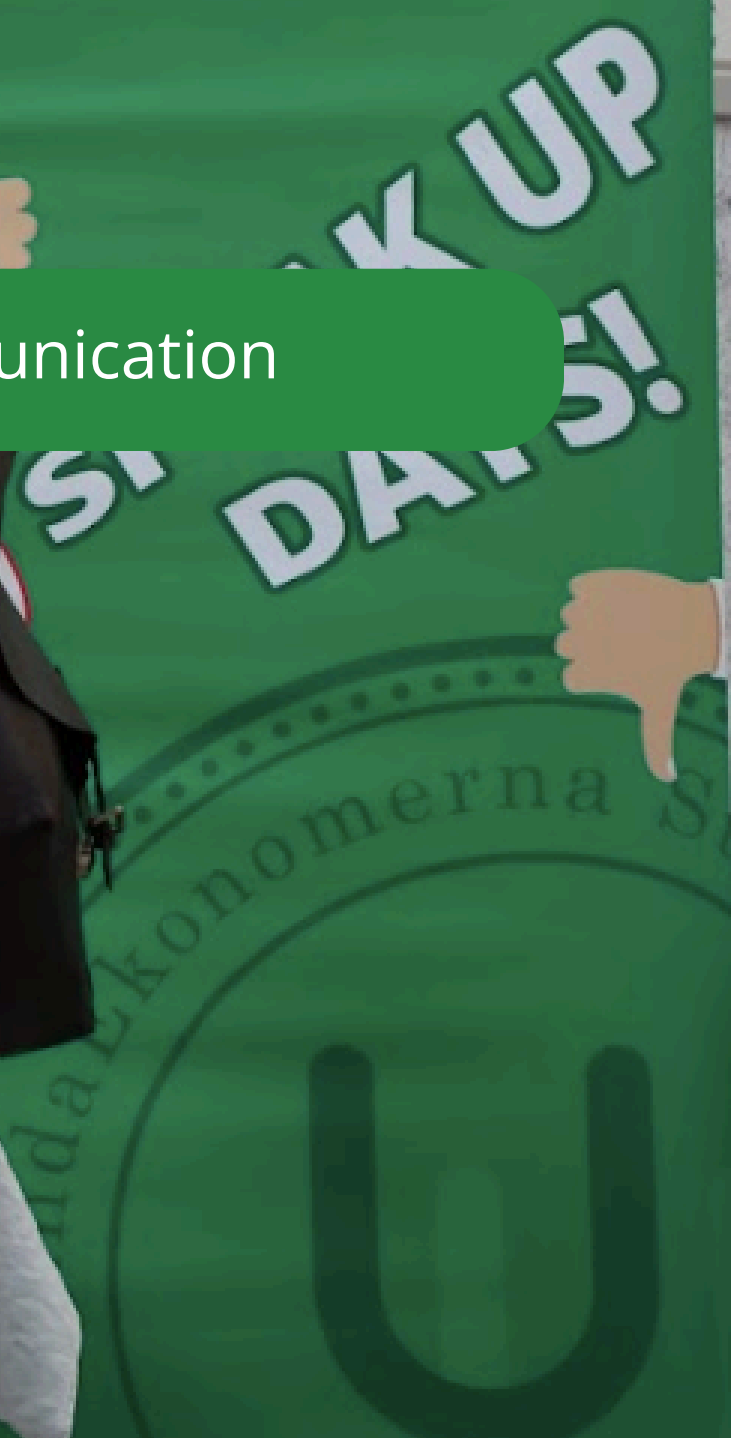
Compared to last semester's report, we can see that more students feel they have an understanding of the rules regarding the usage of artificial intelligence. This is positive results, but it is still something that needs to be continuously worked with as AI, and the school's rules and policies about it constantly change.

The two largest requests from students regarding AI are to integrate AI more into education, as well as to provide more information and training on how to use AI in an effective way. This highlights the impact AI can have on education and how valuable it can be, but it is important to make sure it is used correctly and to its full potential. Both students and teachers need a good understanding of how to do so.

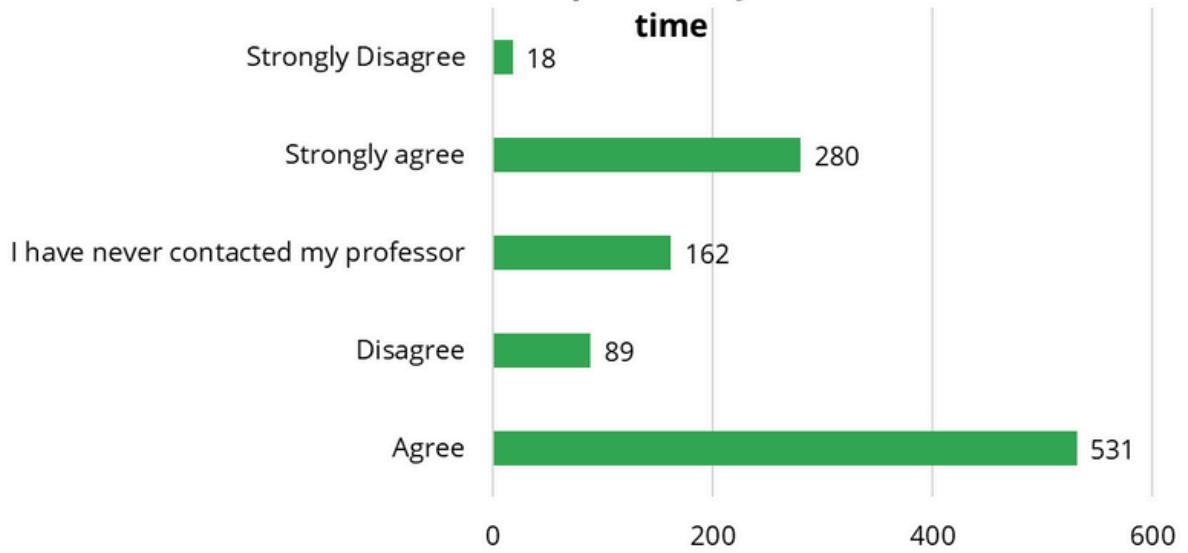


Lunda Ekonomerna
Education Committee

Communication



Professors/Teachers respond to my email within reasonable time

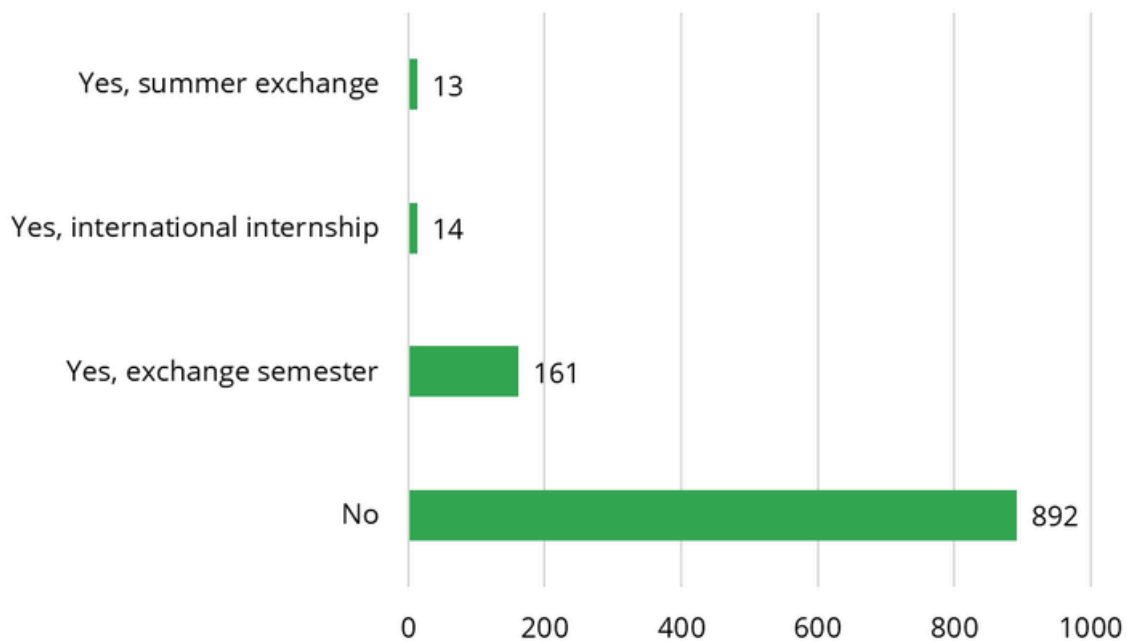


Total: 1080

A photograph of two young women standing behind a promotional table. The woman on the left has brown hair and is smiling, holding two pink cans of Mino lemonade. The woman on the right has blonde hair and is holding two orange cans of Mino lemonade. On the table in front of them are stacks of Mino cans in various flavors (orange, pink, yellow) and several cans of Pepsi Max. Two QR codes on green cards are placed on the table. The background features a white wall with a grid of small square vents, a television, and green balloons and palm leaves.

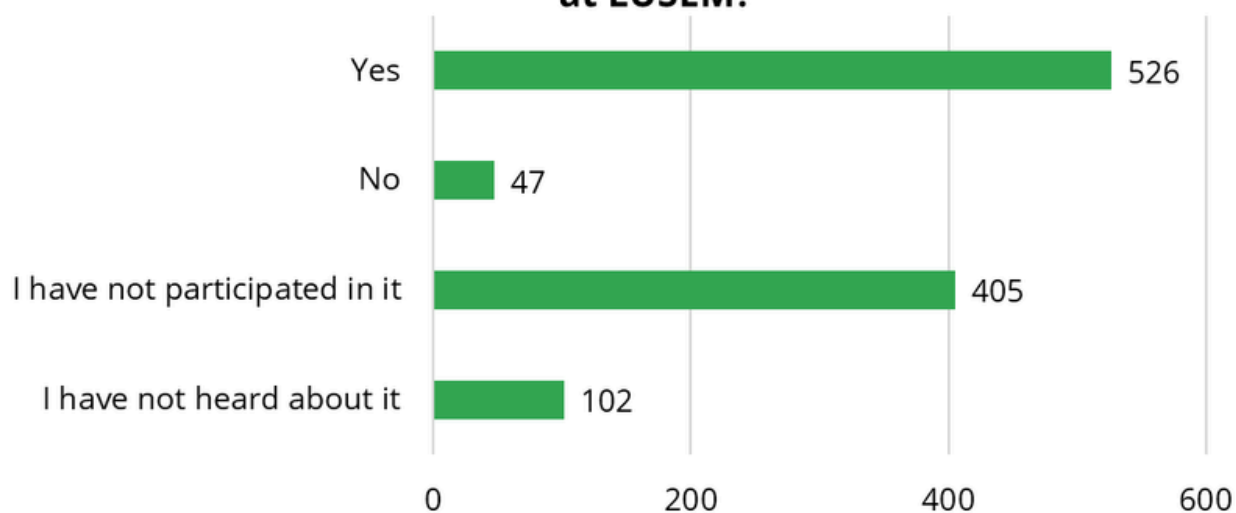
International opportunities

Have you participated in one or more of the following?



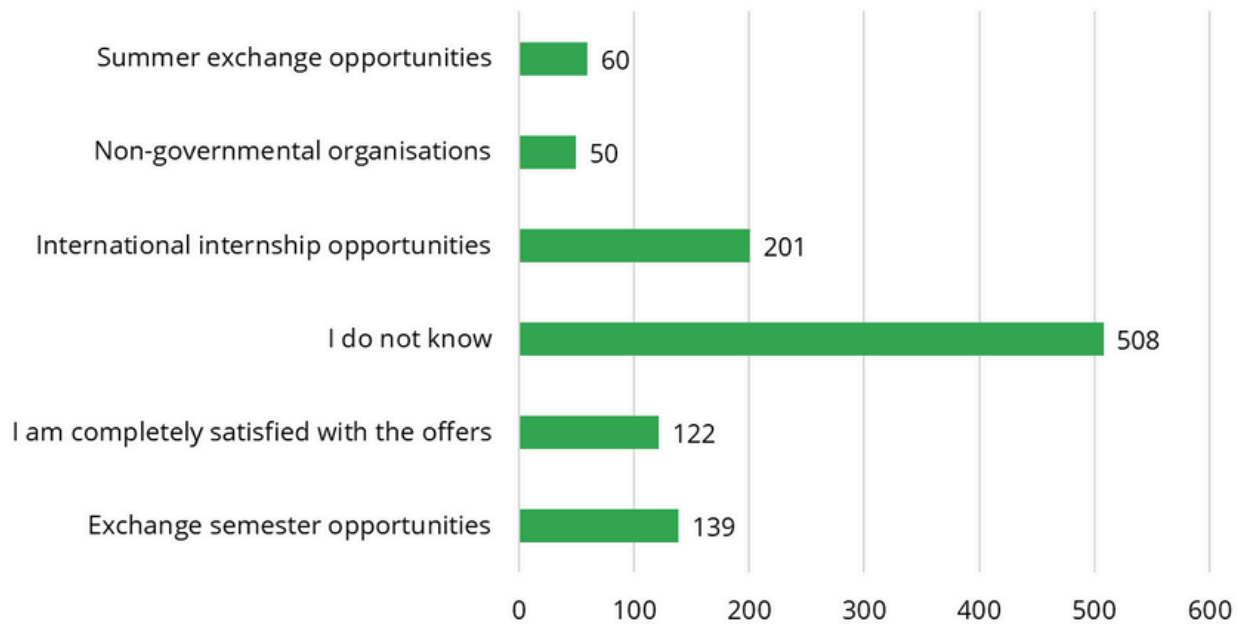
Total: 1080

Are you satisfied with the international opportunities offered at LUSEM?



Total: 1080

In which area/field do you see room for improvement?

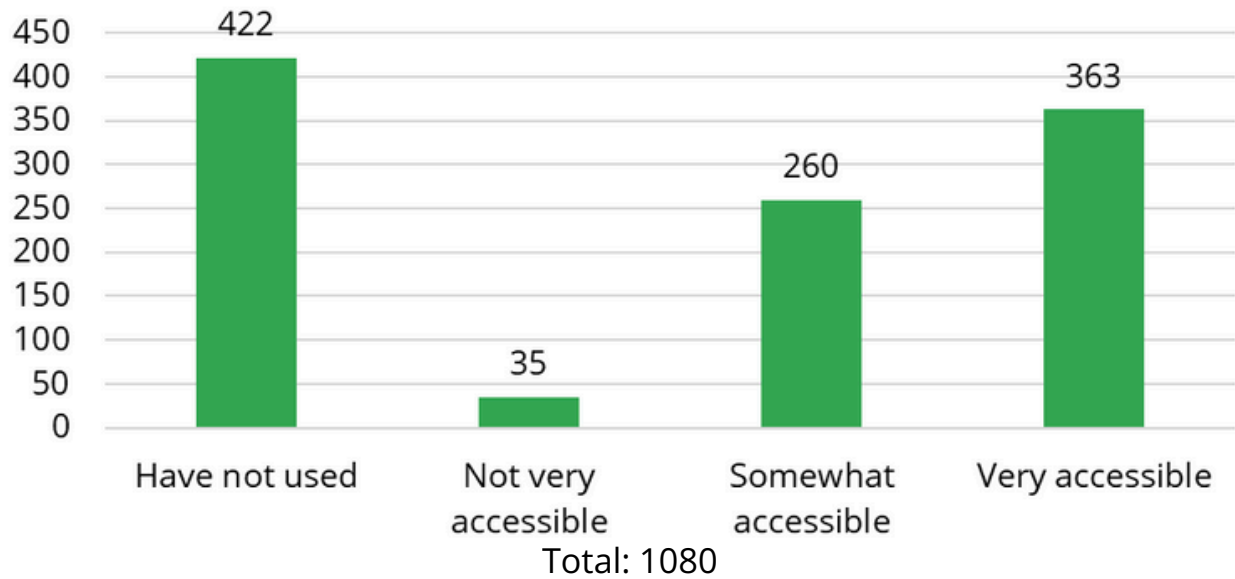


Total: 1080

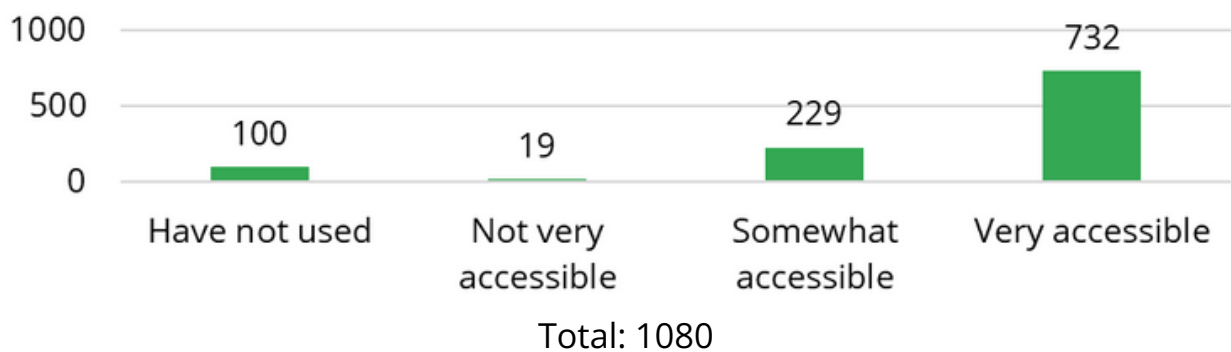
Support Services



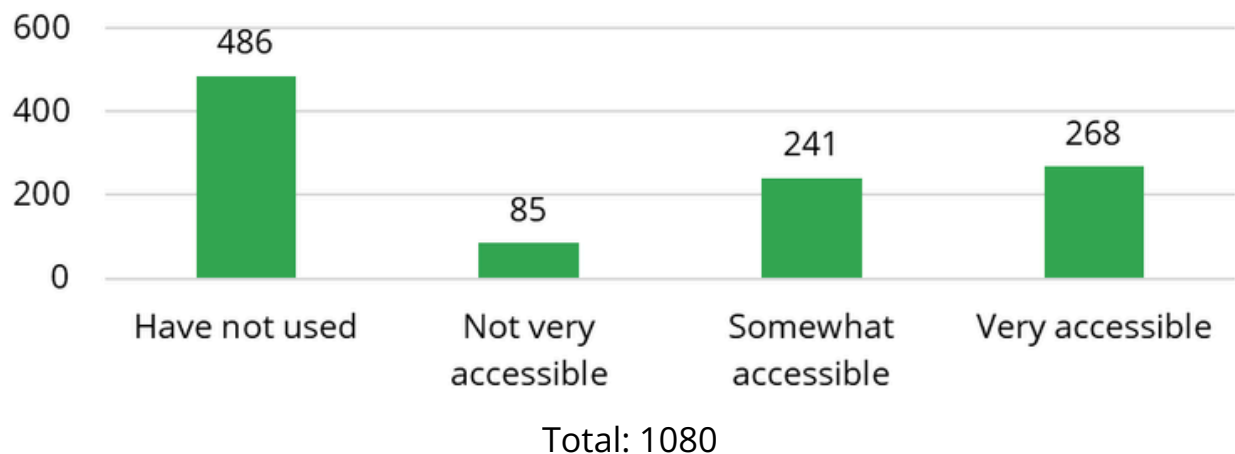
How easily accessible do you experience the following support services? [Career Center]



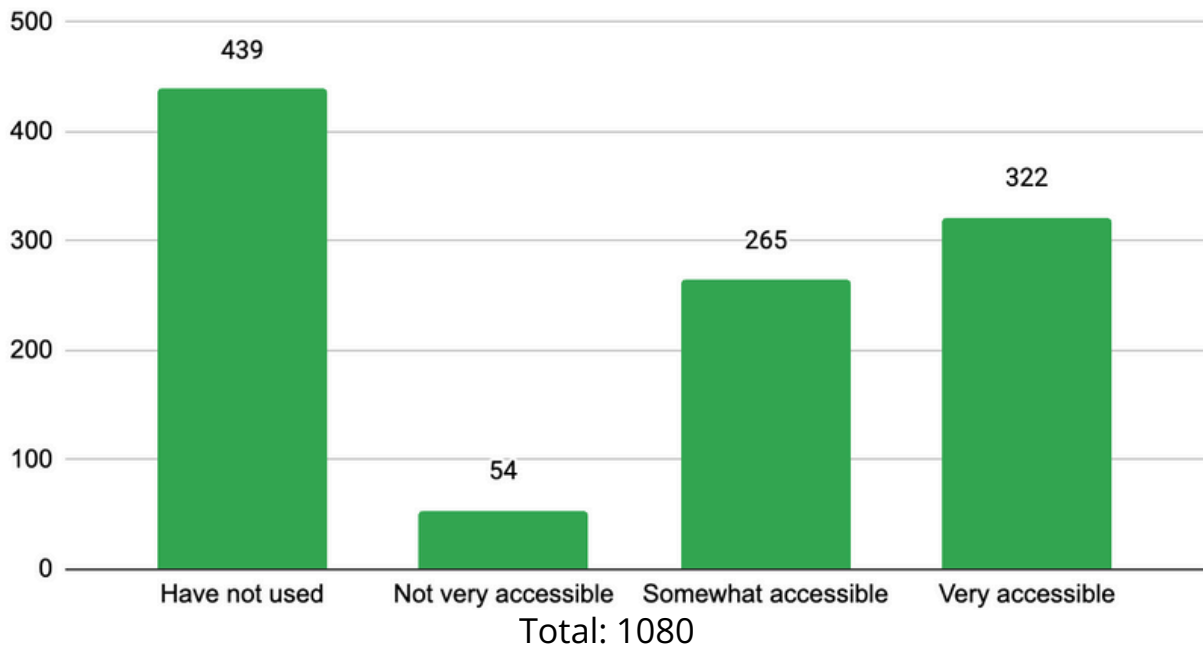
How easily accessible do you experience the following support services? [LUSEM library]



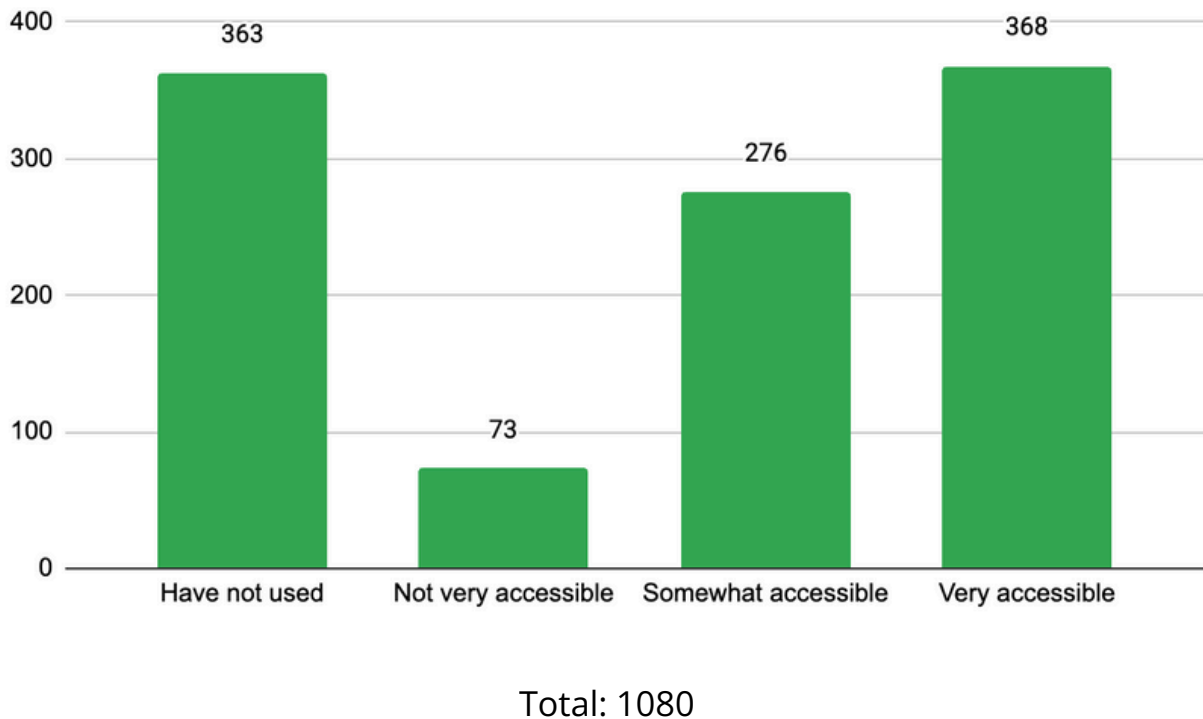
How easily accessible do you experience the following support services? [Student Health Services]



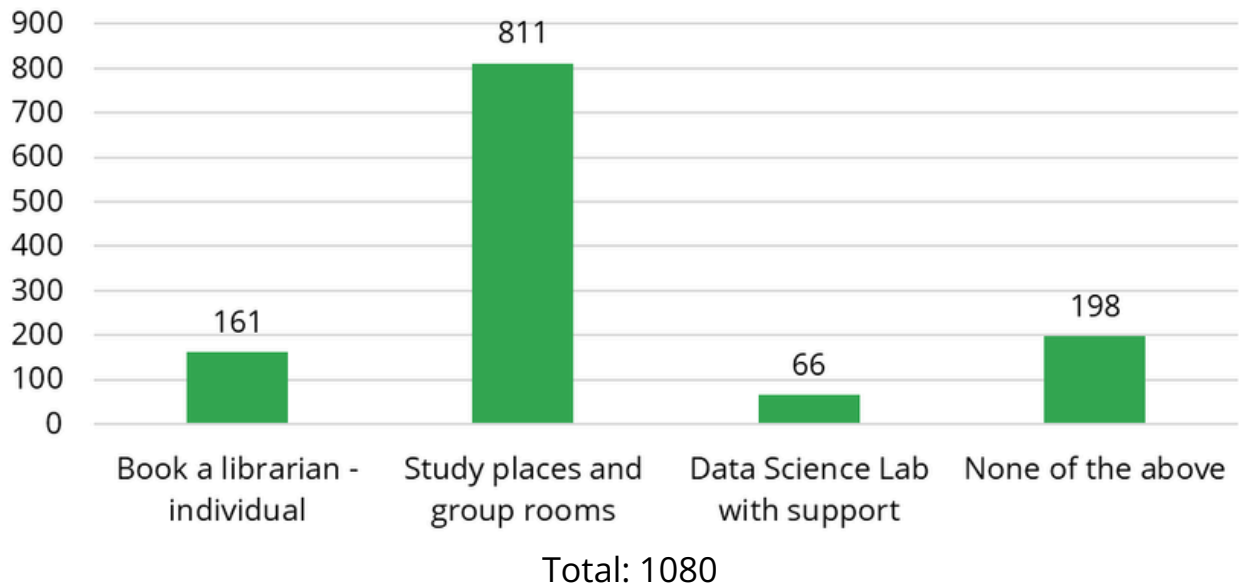
How easily accessible do you experience the following support services? [Academics skills services (ASKS)]



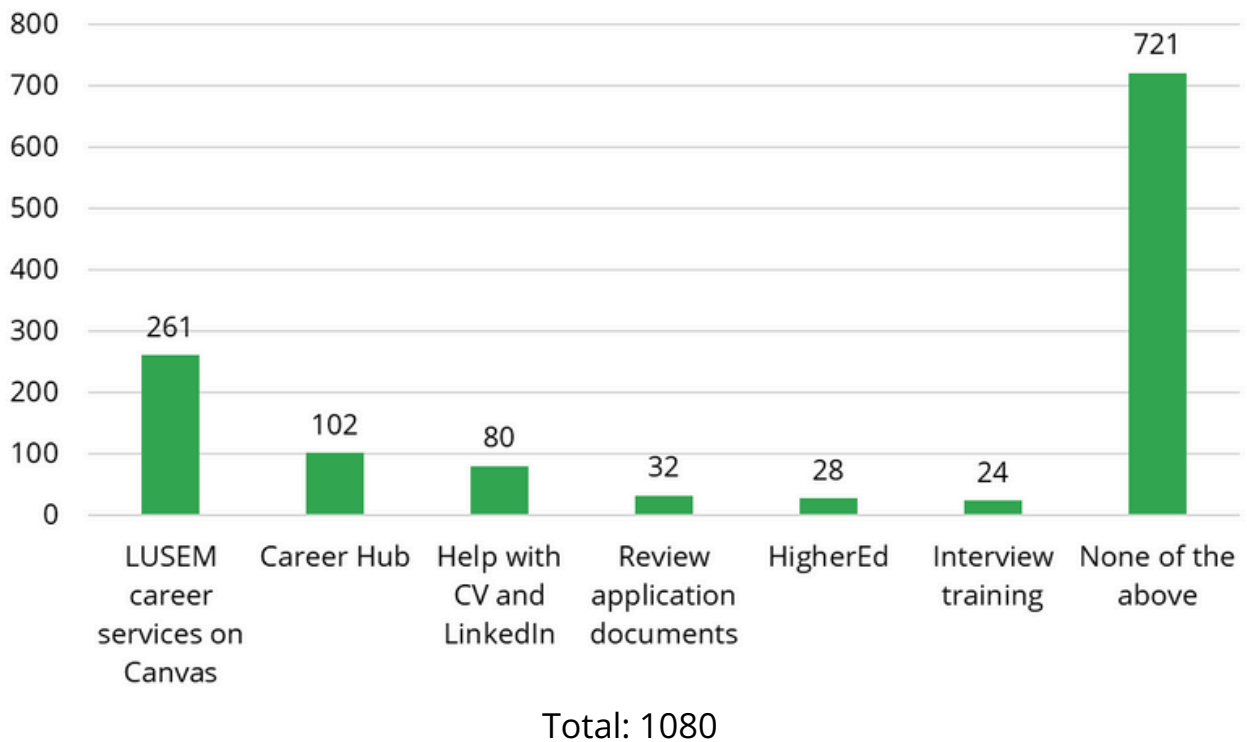
How easily accessible do you experience the following support services? [Student Counselor (Studievägledare)]



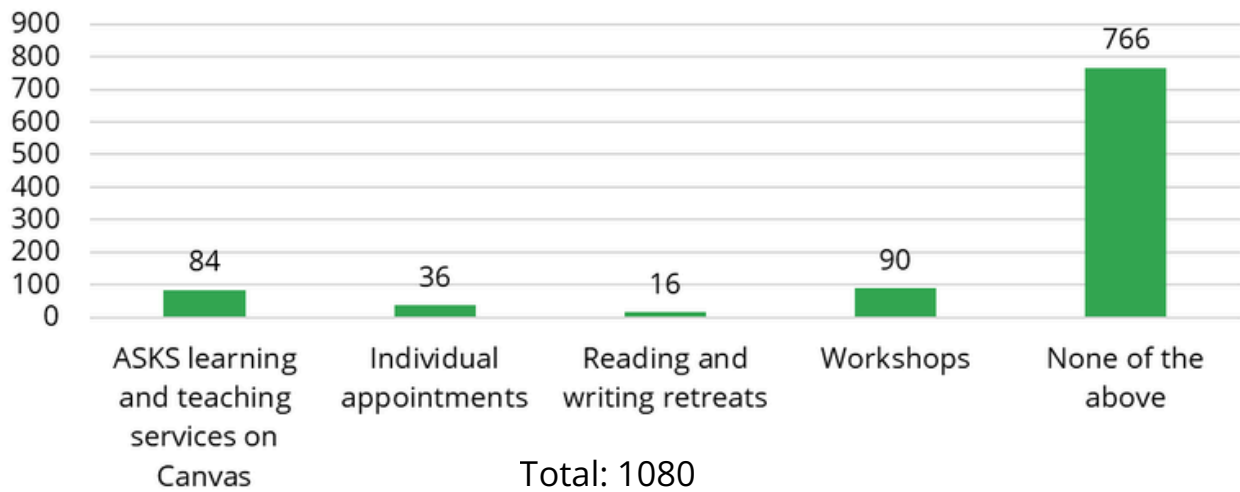
Which of the following support functions offered by LUSEM library have you used?



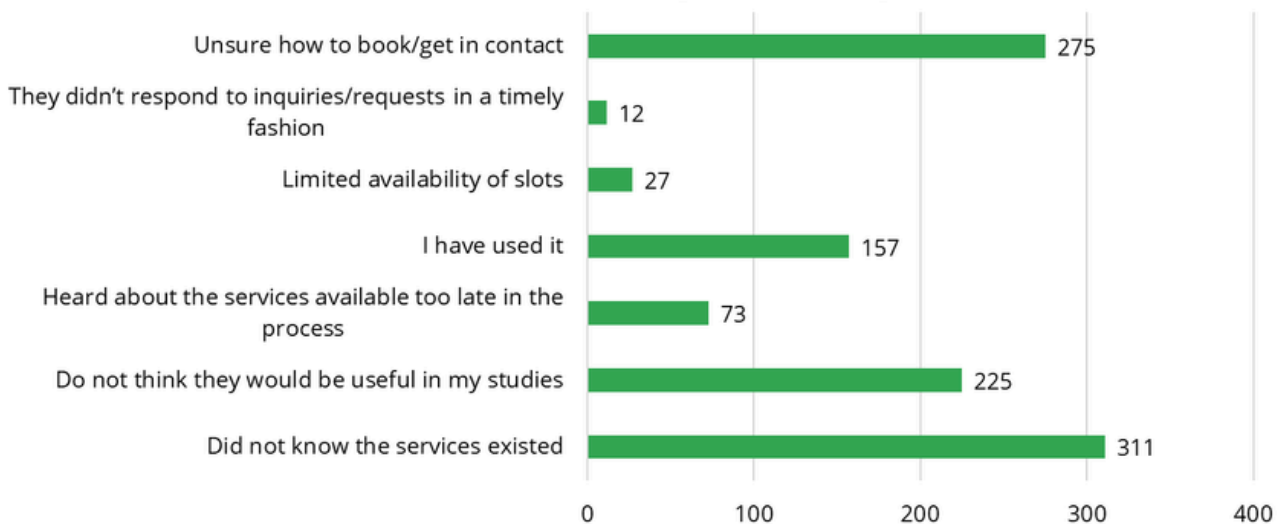
Which of the following support functions offered by the Career Center have you used?



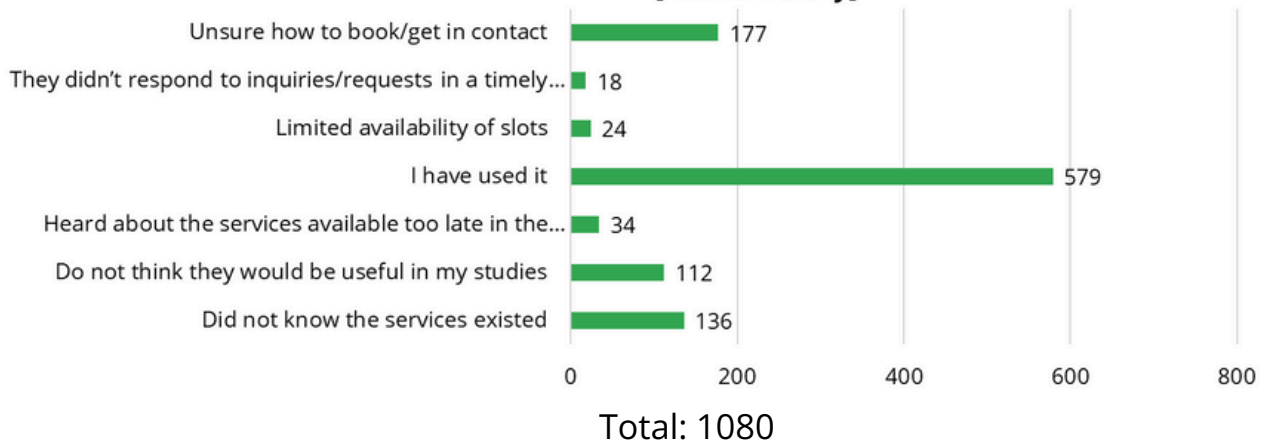
Which of the following support functions offered by LUSEM academic skills services (ASKS) have you used?



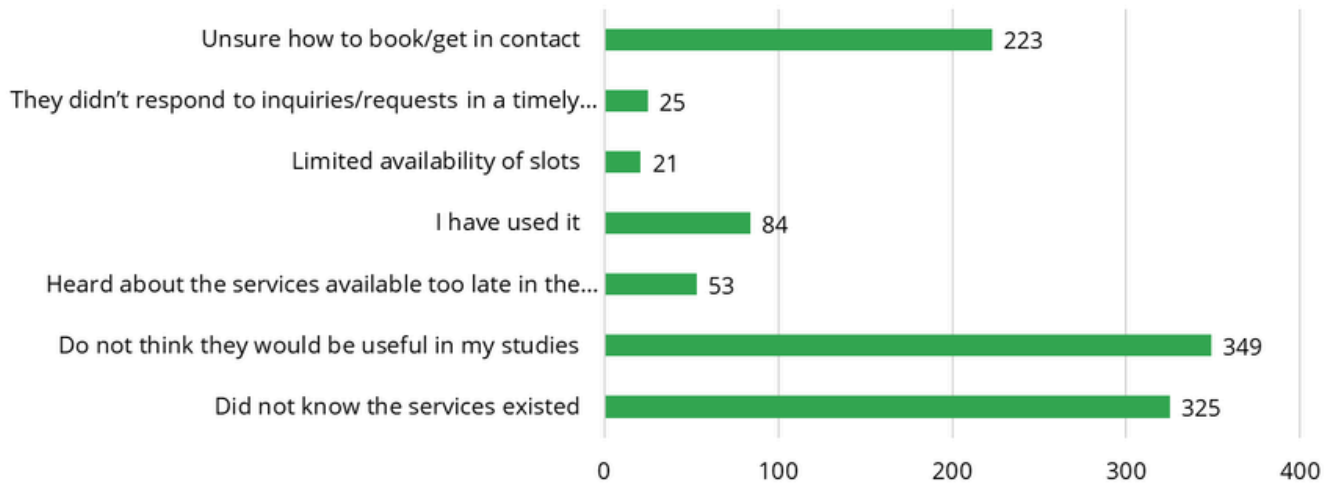
What's the main reason you have not used the different support services? [Career Center]



What's the main reason you have not used the different support services? [LUSEM library]

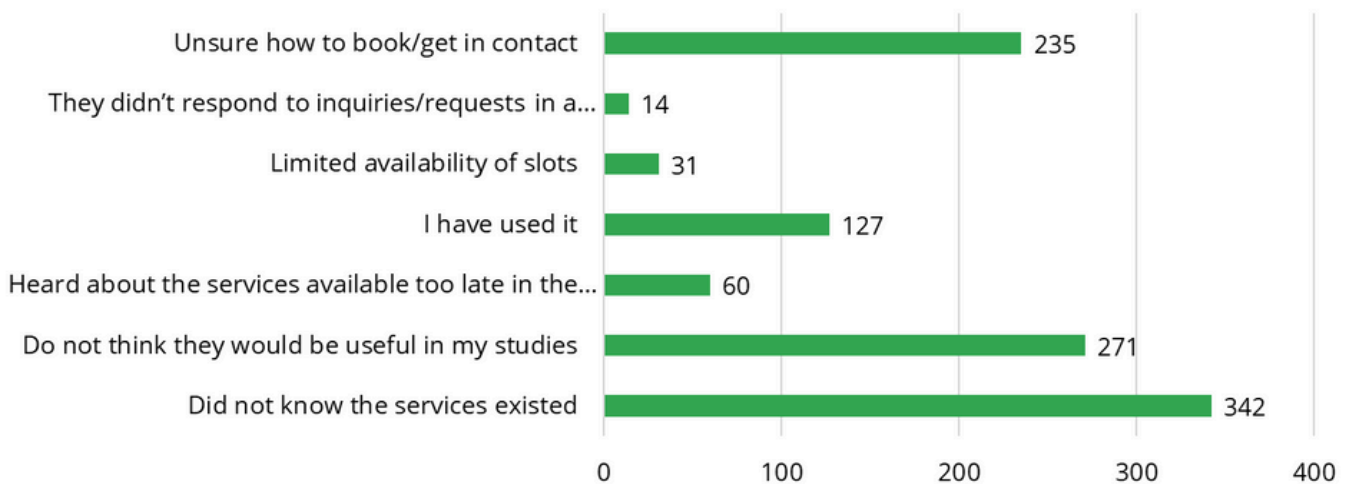


**What's the main reason you have not used the different support services?
[Student Health Services]**



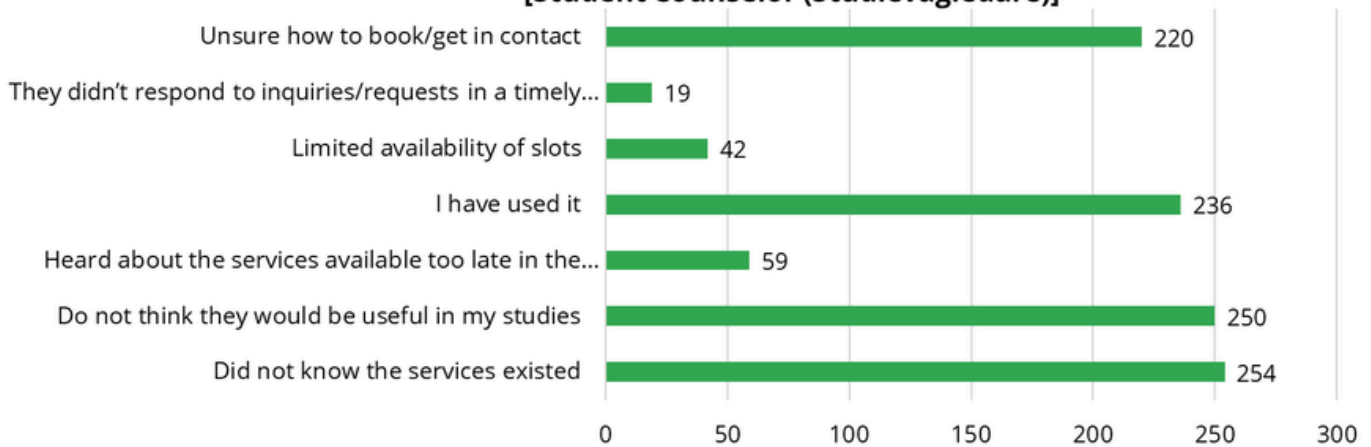
Total: 1080

**What's the main reason you have not used the different support services?
[Academic Skills Services (ASKS)]**



Total: 1080

**What's the main reason you have not used the different support services?
[Student Counselor (Studievägledare)]**



Total: 1080

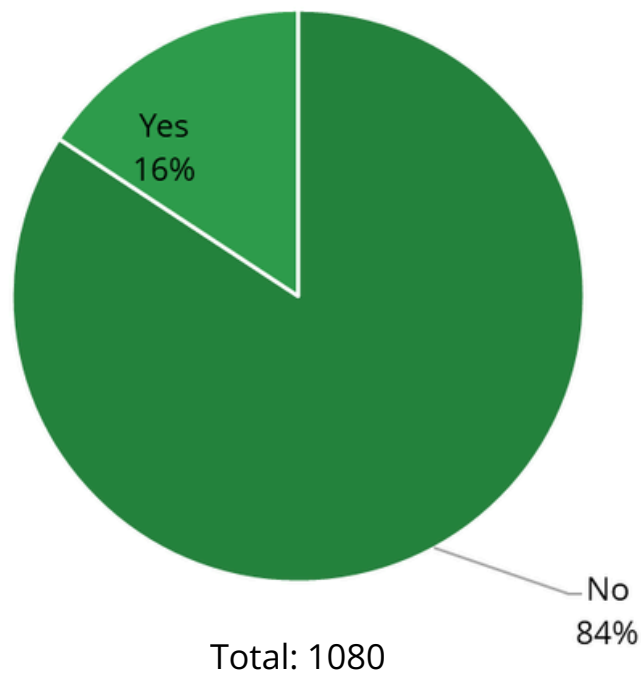
Fewer people who answered the survey know about many of the support services that the schools offer. This can be explained by a higher amount of first-semester students among the answers, but this highlights a previously known problem that many students lack the knowledge of the different services that are available.

The students who have used any of the support services are, in general, very satisfied with accesability of the services.

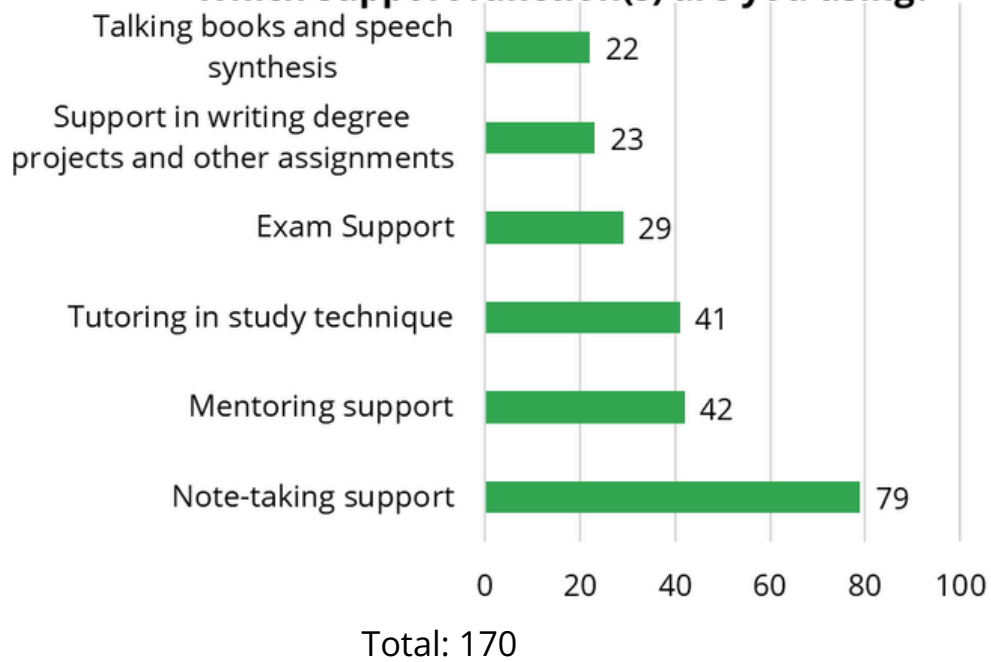
Pedagogical Support



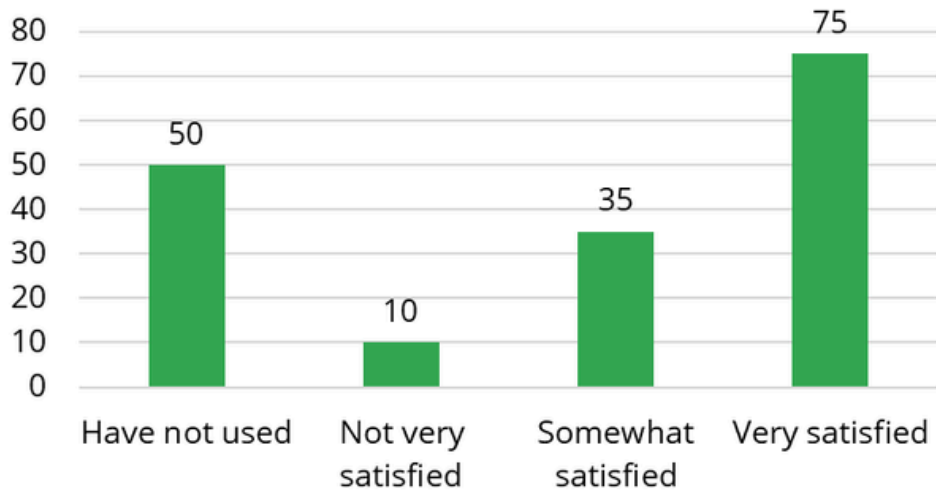
Are you using any of the pedagogical support's functions?



Which support function(s) are you using?

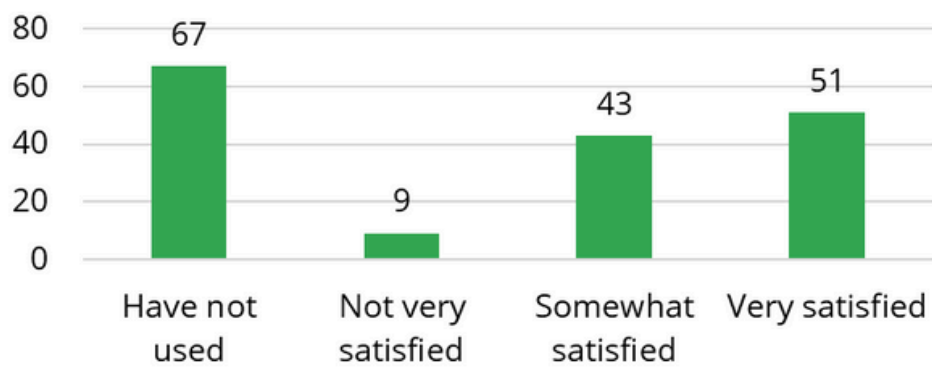


How satisfied are you with the support function(s) that you used? [Note-taking support]



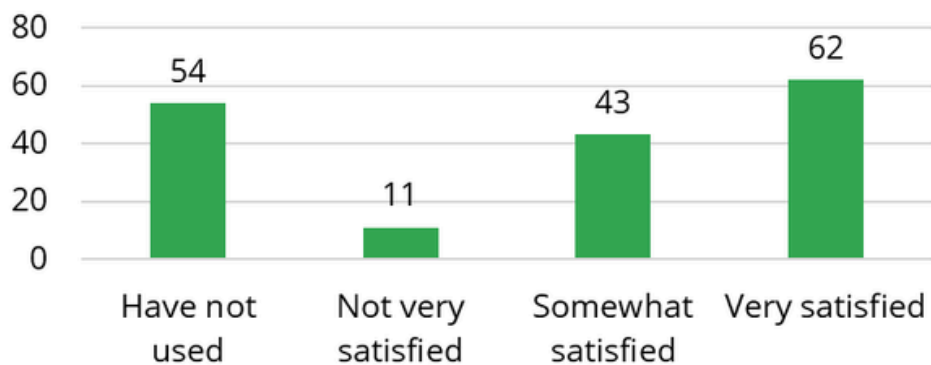
Total: 170

How satisfied are you with the support function(s) that you used? [Tutoring in study technique]



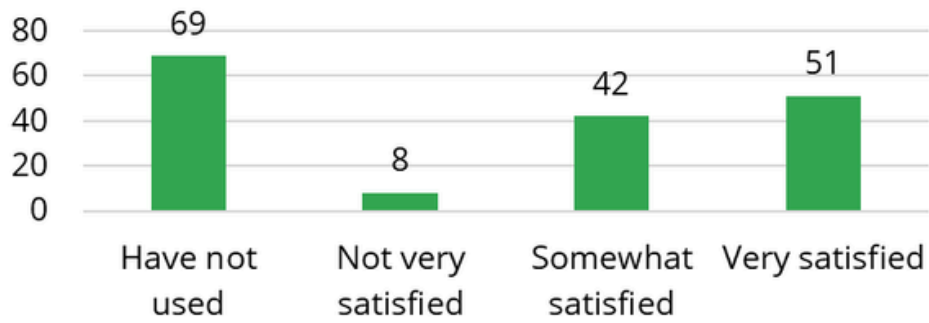
Total: 170

How satisfied are you with the support function(s) that you used? [Mentoring support]



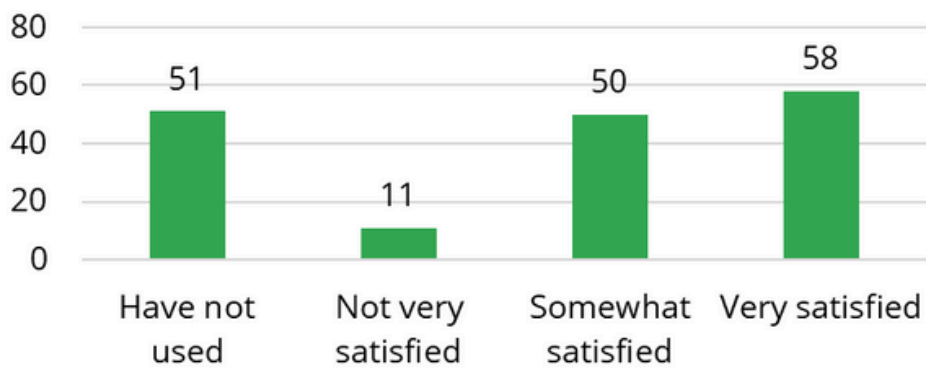
Total: 170

**How satisfied are you with the support function(s) that you used?
[Support in writing degree projects and other assignments]**



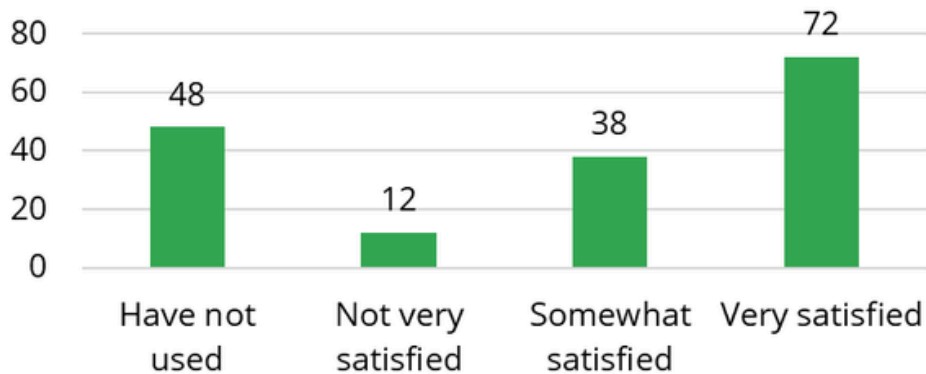
Total: 170

**How satisfied are you with the support function(s) that you used?
[Talking books and speech synthesis]**



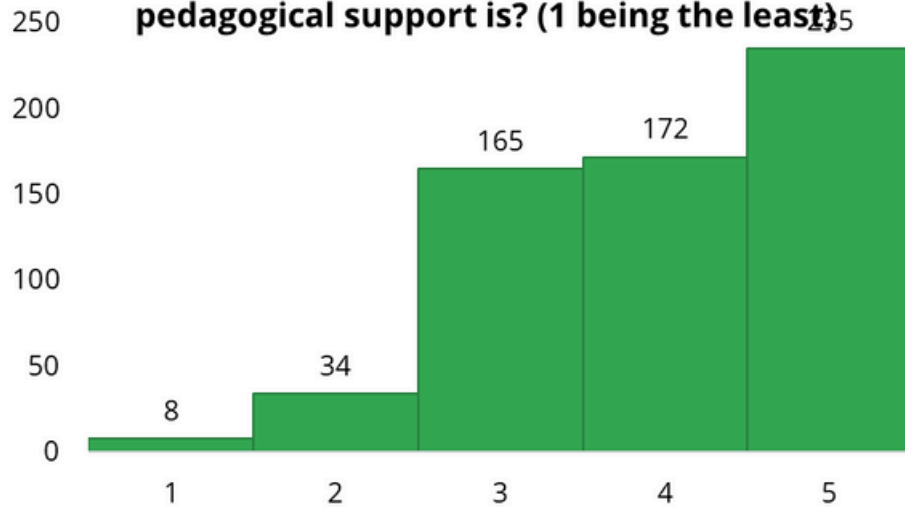
Total: 170

**How satisfied are you with the support function(s) that you used?
[Exam Support]**



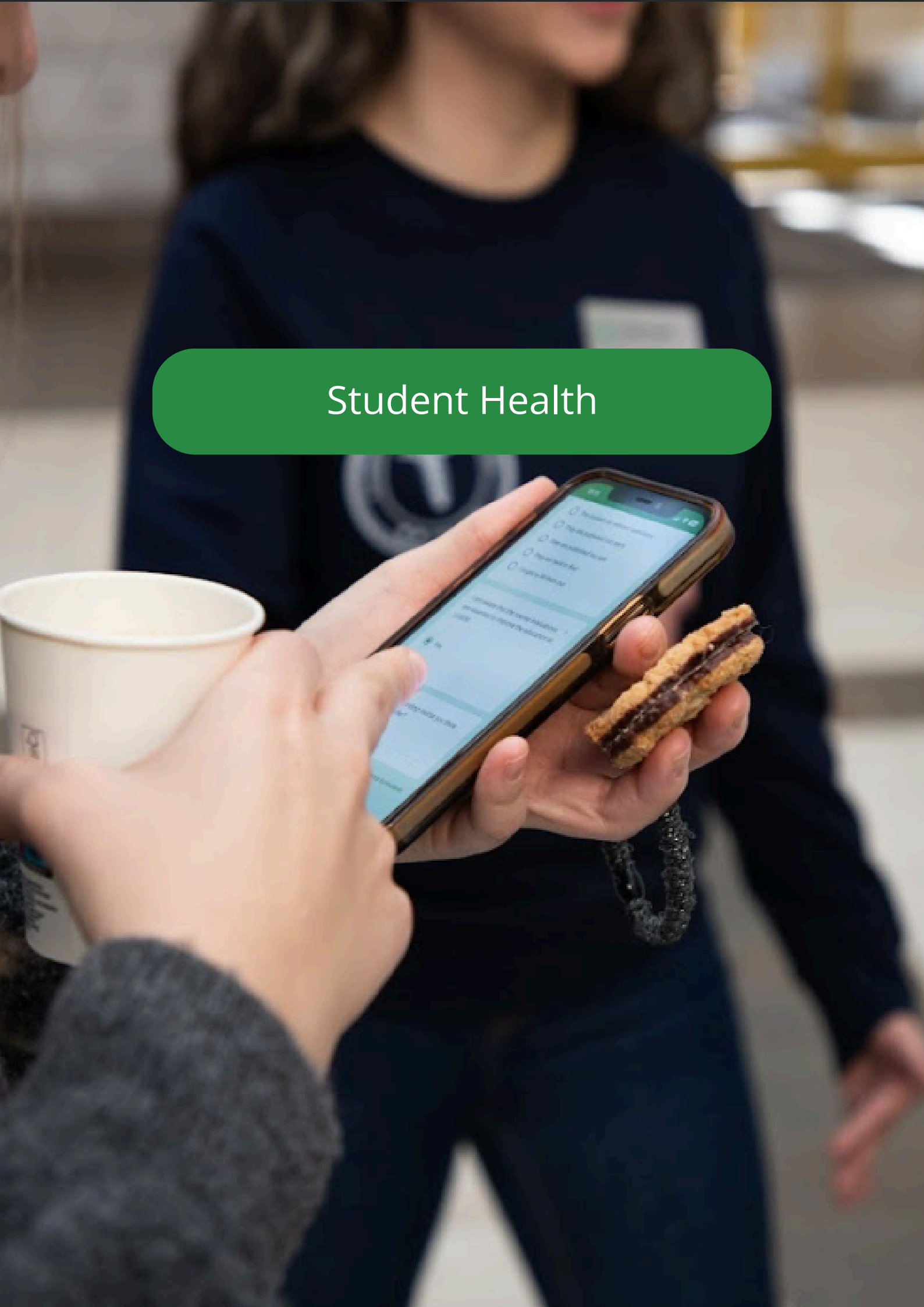
Total: 170

How accesible do you think the unit for pedagogical support is? (1 being the least)

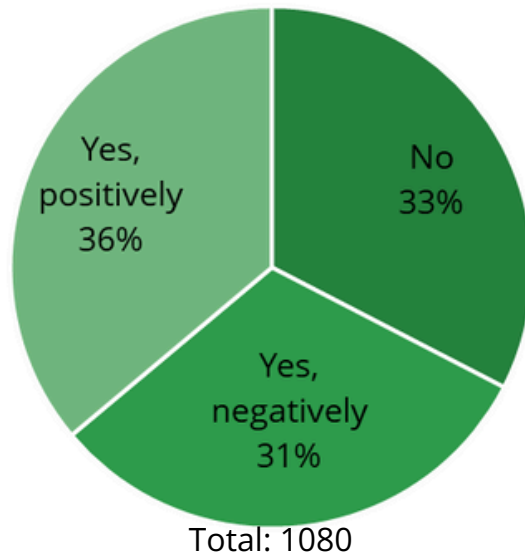


Total: 170

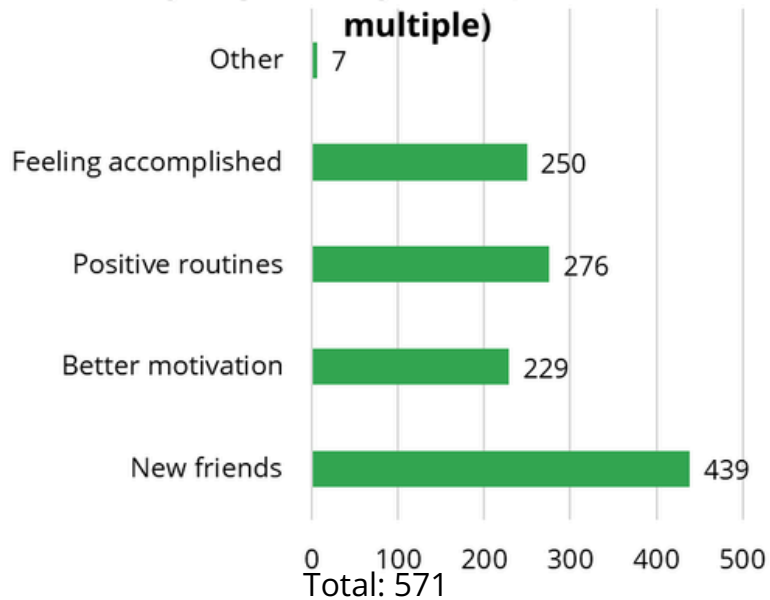
Student Health



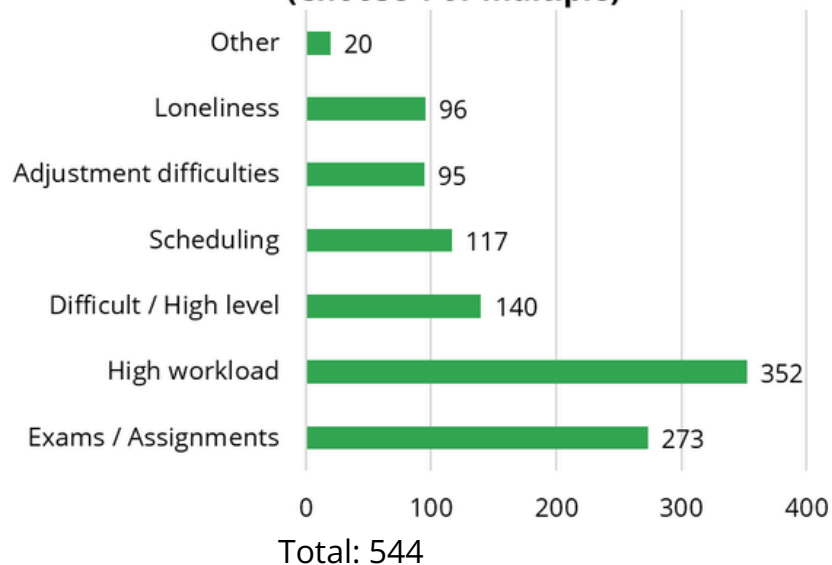
Have your studies affected your mental health?



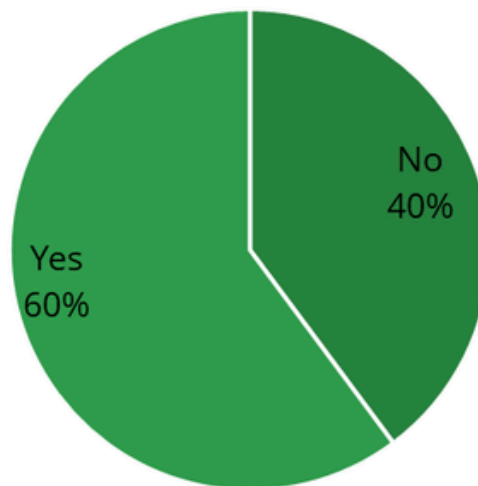
If yes, positively, how? (Choose 1 or multiple)



If yes, negatively, what has caused these feelings? (Choose 1 or multiple)

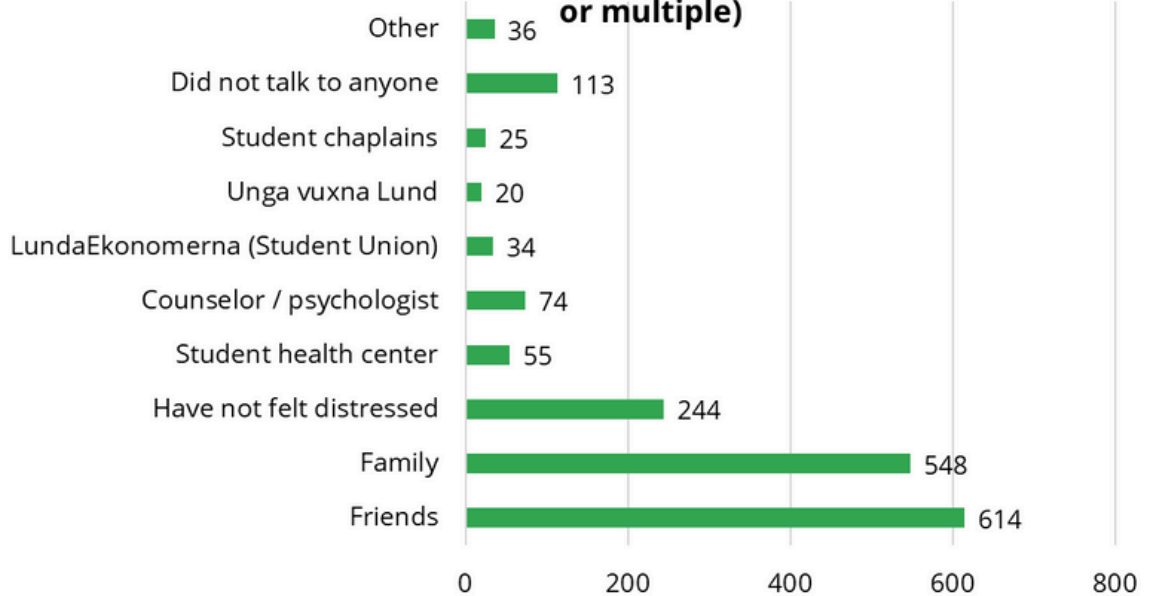


Do you know where you can turn to to talk about mental health?



Total: 1080

Where have you turned to when feeling distressed? (Choose one or multiple)



Total: 1080

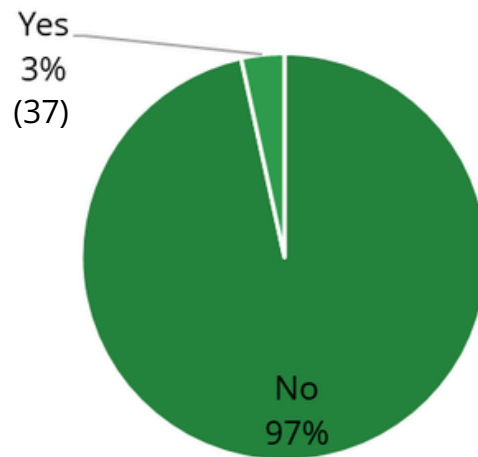
Continued problem from previous semesters that studies affect students' mental health negatively.

There has been a small increase in the knowledge of where they can turn to talk about their mental health. Definitely progress in the right direction and something that LundaEkonomerna, together with the school, need to continually work with so that every student feels they know where they can turn to and so that those services are accessible and helpful to their situation.

A photograph of a group of people in a courtyard. In the foreground, a table is covered with several bags of food, likely coffee or tea, with yellow and green labels. A woman with long brown hair, wearing a white and blue striped sweater, is seen from behind, looking towards a man in a dark blue shirt. To the right, a man with curly hair and glasses, wearing a white hoodie with blue floral patterns and blue jeans, is looking towards the camera. The background features a white building with large windows and a large green tree. A green rounded rectangle is overlaid on the image, containing the text "Harassment and discrimination".

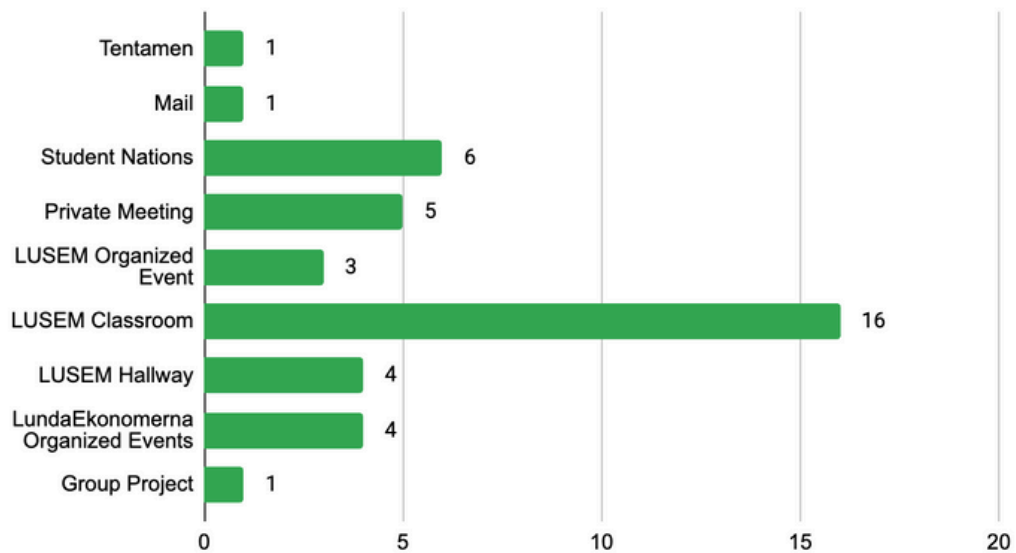
Harassment and discrimination

I have experienced harassment or discrimination?



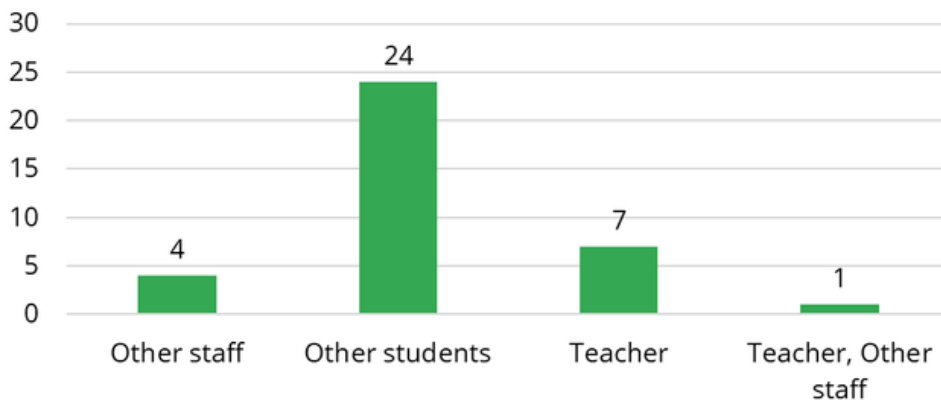
Total: 1080

Where? Multiple answers allowed



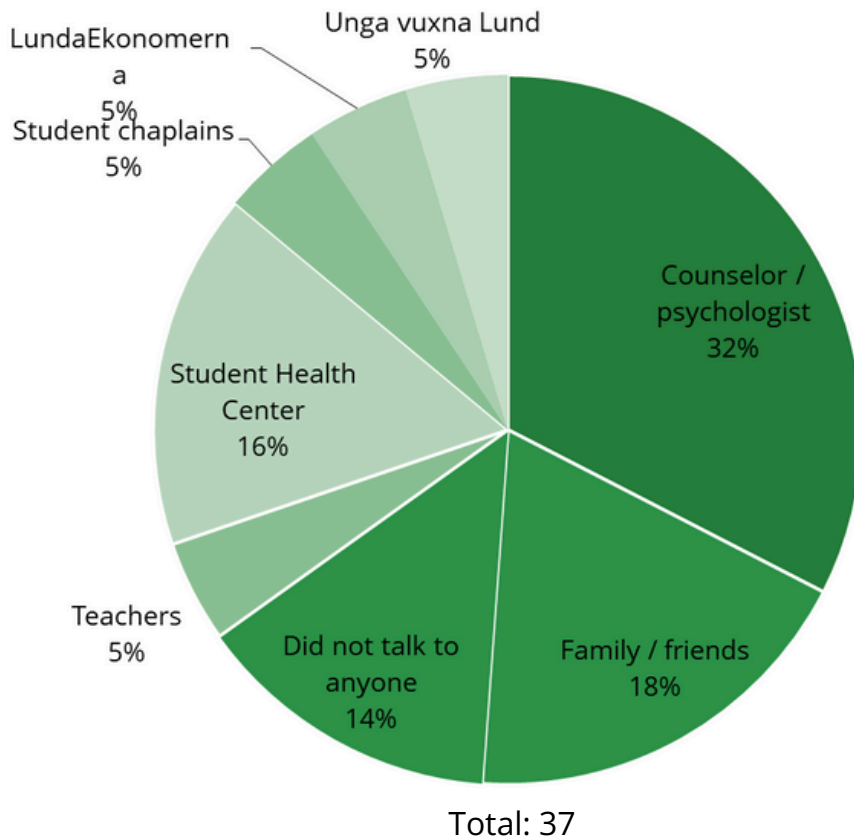
Total: 41

By whom? (Choose 1 or multiple)

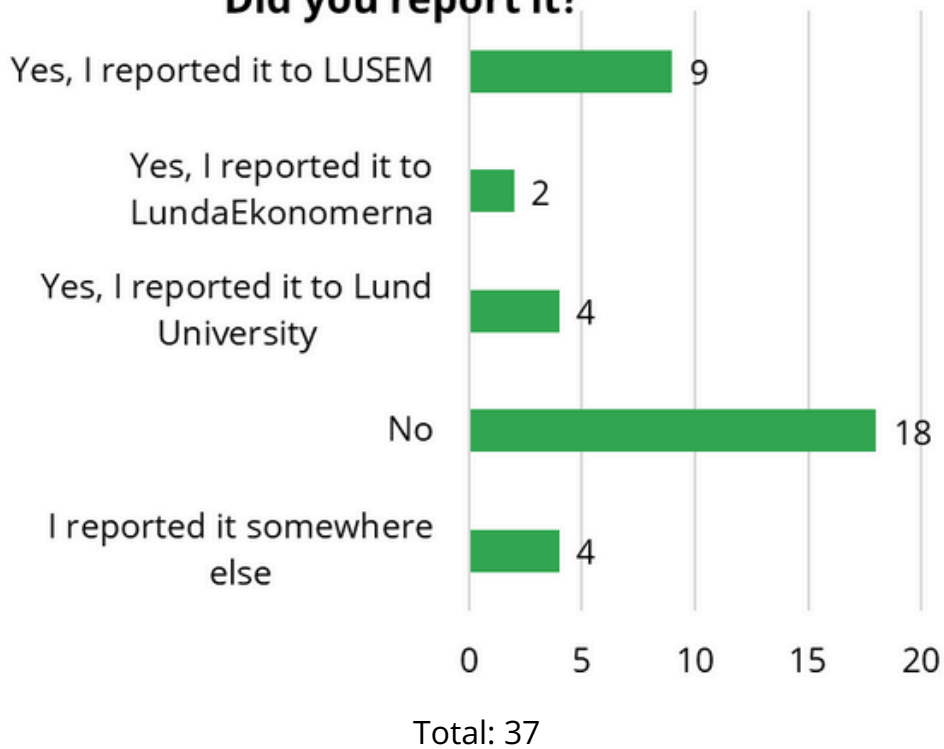


Total: 37

Where have you turned to for support? (Choose 1 or multiple)



Did you report it?

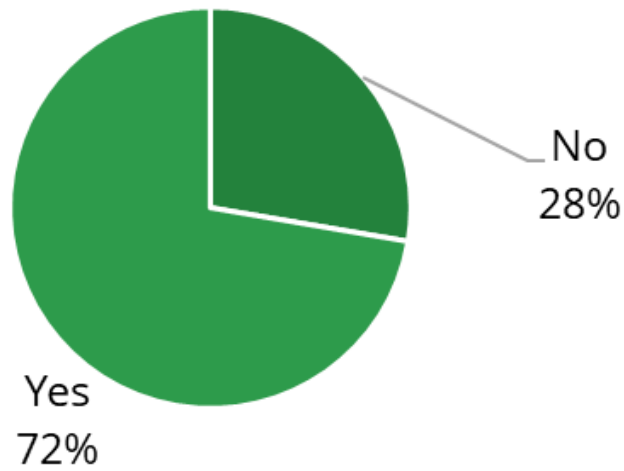




Student Rights
& LundaEkonomerna

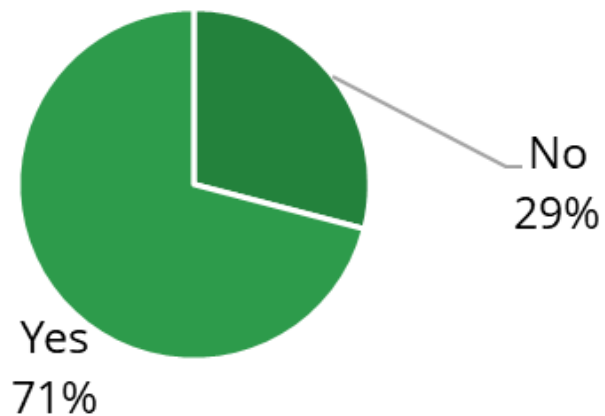


I am familiar with my rights as a student



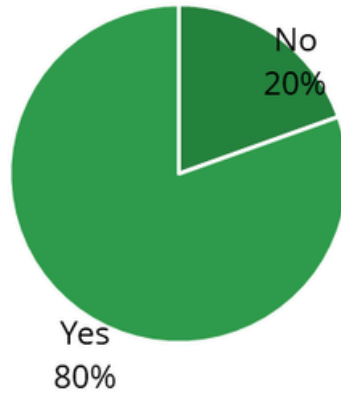
Total: 1080

Are you aware that you can report a student issue at Lundaekonomerna.se?



Total: 1080

I feel like LundaEkonomerna can help me when I have an issue with my education

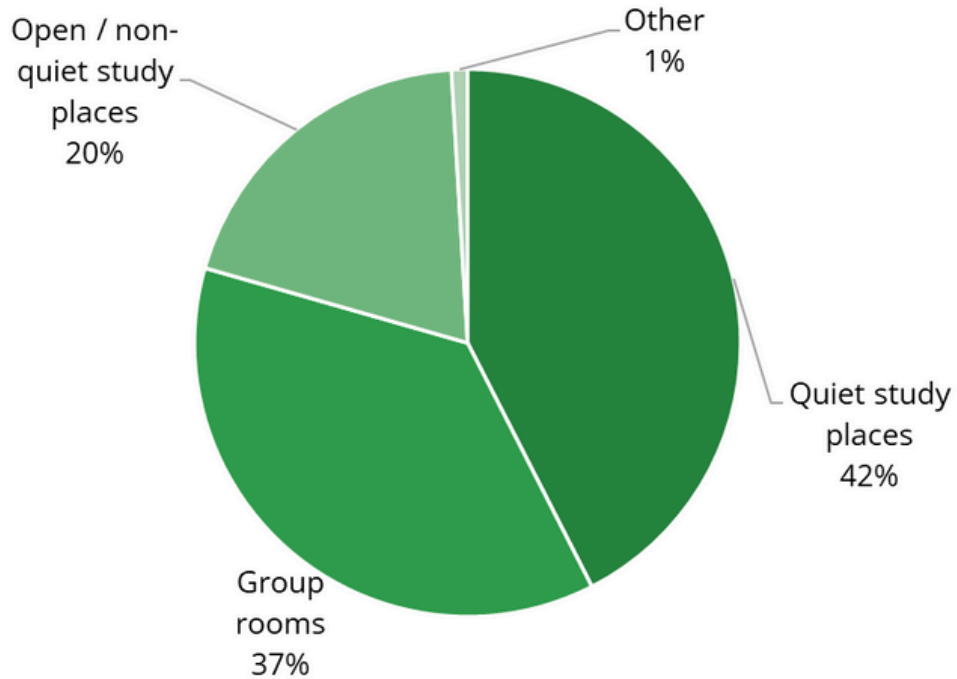


Total: 1080

A photograph of a courtyard area. A large, leafy green tree dominates the upper half of the frame. Below the tree, a white wall with arched doorways and a clock is visible. In the foreground, there are several small round tables with black chairs, a black grand piano, and a wooden bench. The floor is light-colored with dark borders.

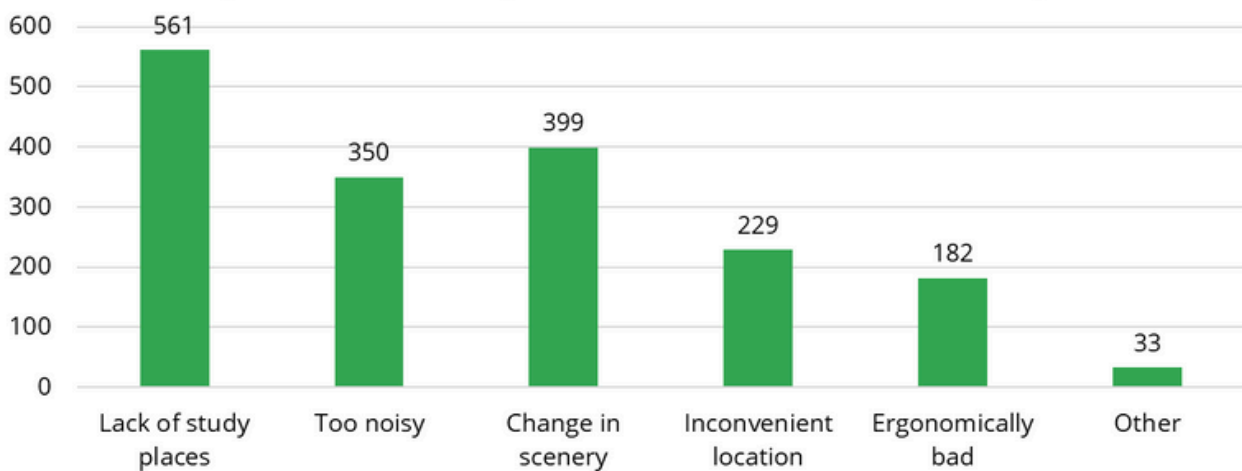
Campus Development

What kind of study places would you like to see more of at LUSEM?



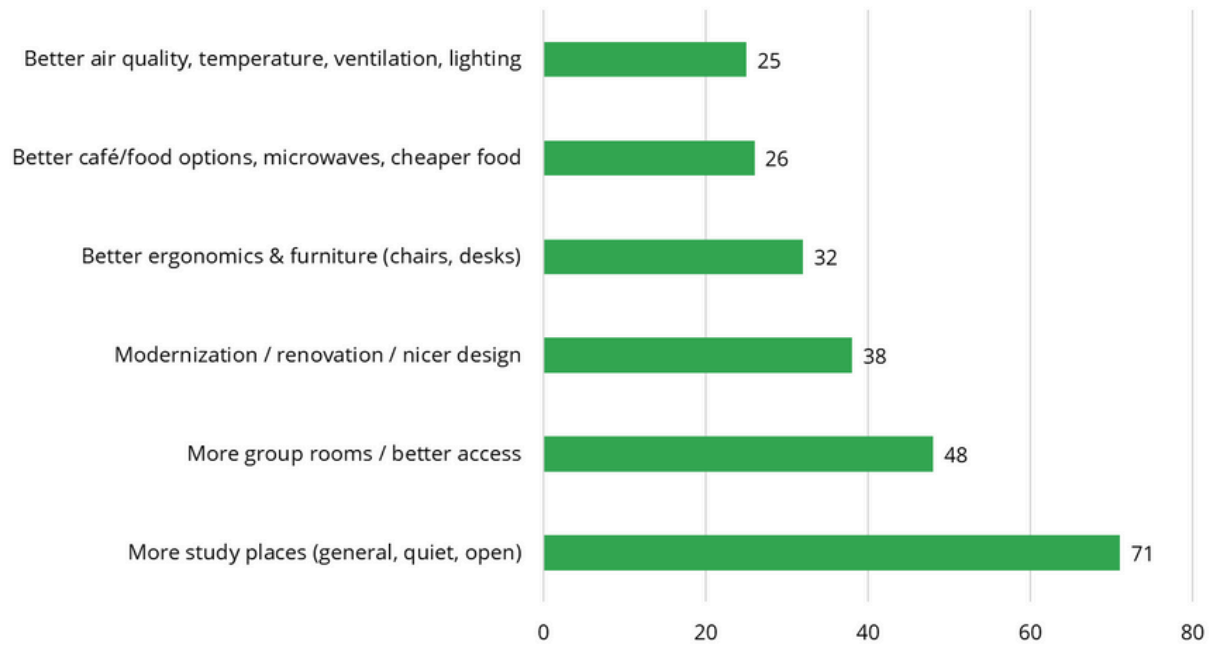
Total: 1080

If you choose to study somewhere other than LUSEM, why?



Total: 1080

If you could dream freely, what would you change about the campus of LUSEM?



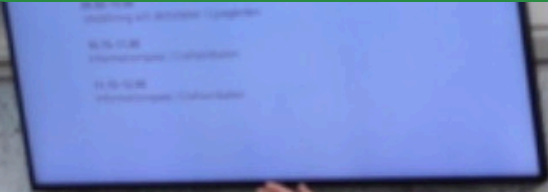
240(out of 245 answers) asnwars grouped into themes

LUSEM
Startup Hub

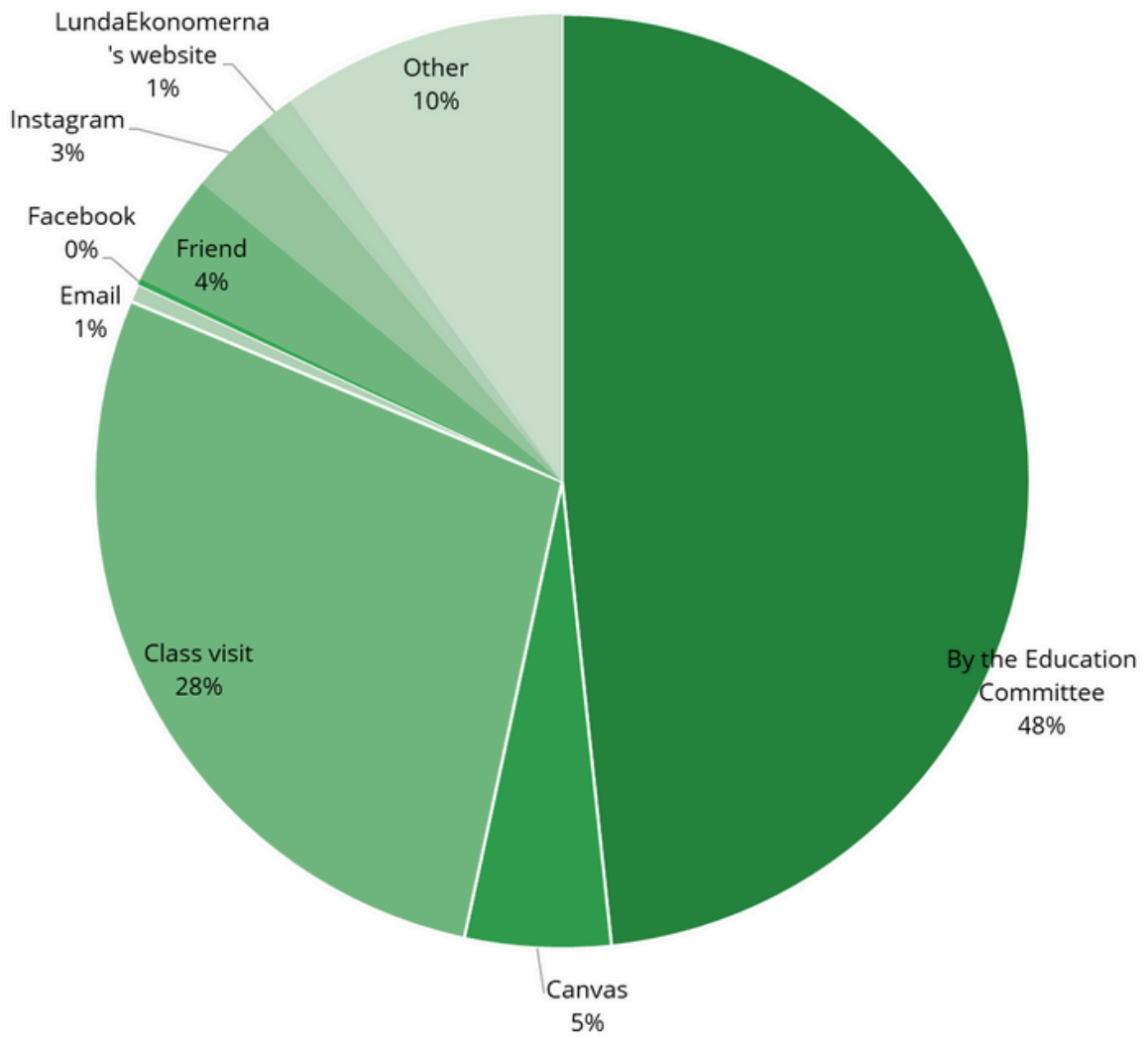
SPEAK UP DAYS!



SPUD



How did you find out about the survey



Total: 952



Thanks
- The Education Committee

